



2017 - 2018

Local School Plan for Improvement

Grayson Elementary School

Christopher W Brown, *Principal*

Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

By 2020, 100% of Grayson Elementary students will score in the Proficient Performance level with 60% scoring in the Distinguished Learner range on the Georgia Milestones Assessment for English/Language Arts.

o Annual Goal

On the Georgia 2018 Milestones Assessment, Grayson Elementary Students in grades 3-5 will show a 5% increase of students scoring in the Proficient and Distinguished levels over the 2017 scores:

Students in Third Grade will have 67% of students scoring in the Proficient/Distinguished levels.

Students in Fourth Grade will have 70% of students scoring in the Proficient/Distinguished levels.

Students in Fifth Grade will have 68% of students scoring in the Proficient/Distinguished levels.

Additionally, Grayson Elementary School will increase the percentage of students scoring Proficient and Distinguished by 5% as measured by the 2017/2018 Language Arts Post District and/or SPG Assessments:

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 78% or more.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 78% or more.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 45% or more.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 44% or more.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 53% or more.

• Long Term Goal

By 2020, 100% of Grayson students will score in the Proficient Performance level with 60% scoring in the Distinguished Learner range on the Georgia Milestones Assessment for Math.



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o Annual Goal

On the Georgia 2018 Milestones Math Assessment, Grayson Elementary Students in grades 3-5 will show a 5% increase of students scoring in the Proficient and Distinguished levels over the 2017 scores:

Students in Third Grade will have 73% of students scoring in the Proficient/Distinguished levels.

Students in Fourth Grade will have 79% of students scoring in the Proficient/Distinguished levels.

Students in Fifth Grade will have 66% of students scoring in the Proficient/Distinguished levels.

Additionally, Grayson Elementary School will increase the percentage of students scoring Proficient and Distinguished by 5% as measured by the 2017/2018 Math Post District and/or SPG Assessments:

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 88% or more.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 85% or more.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 55% or more.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 63% or more.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 68% or more.