



2017 - 2018

Local School Plan for Improvement

Shiloh Middle School

Dr. Eli Welch III, *Principal*

Peggy Goodman, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Shiloh Middle School will yield 50%, 75% and 100% of our students in the Proficient or Distinguished performance levels on the 2017-2018, 2018-2019, and 2019-2020 Georgia Milestone Assessment results, respectively. Shiloh Middle School will yield 70%, 85% and 100% of our students in the Proficient or Distinguished performance levels on the 2017-2018, 2018-2019, and 2019-2020 district post-test assessment results, respectively.

o Annual Goal

Shiloh Middle School students will increase the percentage of scoring in the Proficient and Distinguished performance levels in language arts on the 2017-2018 Georgia Milestones assessment to 50% (293 students), 50% (296 students) and 50% (285 students) in 6th grade, 7th grade and 8th grade, respectively. Shiloh Middle School 6th, 7th and 8th grade students will increase the percentage of scoring in the Distinguished performance level in language arts on the 2017-2018 Georgia Milestones assessment to 12% (70 students), 12% (71 students) and 12% (students) in 6th, 7th and 8th grade respectively. 12% (68 students).

Shiloh Middle School students will increase the percentage of scoring in the Proficient and Distinguished performance levels in language arts on the 2017-2018 district post-test assessment to 60% (352 students), 70% (414 students) and 80% (456 students) in 6th grade, 7th grade and 8th grade, respectively. Shiloh Middle School will increase the percentage of scoring in the Distinguished performance level in language arts on the 2017-2018 district post-test assessment to 25% (146 students), 20% (118 students) and 30% (171 students) in 6th, 7th and 8th grade respectively.



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o Annual Goal

Shiloh Middle School students will increase the percentage of scoring in the Proficient and Distinguished performance levels in mathematics on the 2017-2018 Georgia Milestones assessment to 40% (226) students, 50% (80) students and 35% (163) in 6th grade, 7th grade and 8th grade, respectively. Shiloh Middle School will increase the percentage of students scoring in the Distinguished performance level in mathematics on the 2017-2018 Georgia Milestone Assessment to 15% (100 students), 20% (40) students, and 15% (70 students) in 6th, 7th, and 8th grade respectively.

Shiloh Middle School students will increase the percentage of scoring in the Proficient and Distinguished performance levels in mathematics on the 2017-2018 district post-test to 50% (200) students, 60% (237) students and 40% (130) in 6th grade, 7th grade and 8th grade, respectively. Shiloh Middle School will increase the percentage of students scoring in the Distinguished performance level in mathematics on the 2017-2018 district post-test assessment to 15% (60 students), 36% (142) students, and 15% (50 students) in 6th, 7th, and 8th grade respectively.

Shiloh Middle School students will increase the percentage of scoring in the Proficient and Distinguished performance levels in accelerated mathematics on the 2017-2018 district post-test to 85% (87) students, 85% (62) students and 93% (52) students in 6th grade, 7th grade and 8th grade, respectively. Shiloh Middle School will increase the percentage of students scoring in the Distinguished performance level in mathematics on the 2017-2018 district post-assessment to 25% (25 students), 70% (51) students, and 55% (31 students) in 6th, 7th, and 8th grade respectively.

Shiloh Middle School students will increase the percentage of scoring in the Proficient and Distinguished performance levels in 9-12 Algebra I on the 2017-2018 district post-test to 50% (102) students, in 8th grade, respectively. Shiloh Middle School will increase the percentage of students scoring in the distinguished performance level in mathematics on the 9-12 Algebra I on the 2017-2018 district post-assessment to 37% (75 students) in 8th grade.

o Annual Goal

Shiloh Middle School students will increase the percentage of scoring in the Proficient and Distinguished performance levels in science on the 2017-2018 Georgia Milestones assessment to 35% (168 students) in 8th grade. Shiloh Middle School will increase the percentage of students scoring in the Distinguished performance level in science on the 2017-2018 Georgia Milestones assessment to 10% (48 students) 8th grade.

Shiloh Middle School students will increase the percentage of scoring in the Proficient and Distinguished performance levels in 9-12 Physical Science on the 2017-2018 district post-test assessment to 70% (84 students) in 8th grade. Shiloh Middle School will increase the percentage of scoring in the Distinguished performance level in 9-12 Physical Science on the 2017-2018 district post-test assessment to 20% (24 students) in 8th grade.

Shiloh Middle School students will increase the percentage of scoring in the Proficient and Distinguished performance levels in science on the 2017-2018 district post-test to 55% (351 students), 65% (421) students and 45% (266) in 6th grade, 7th grade and 8th grade, respectively. Shiloh Middle School will increase the percentage of students scoring in the Distinguished performance level in science on the 2017-2018 district post-test assessment to 20% (128 students), 22% (143 students), and 10% (59 students) in 6th, 7th, and 8th grade, respectively.



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Shiloh Middle School students will increase the percentage of scoring in the Proficient and Distinguished performance levels in social studies on the 2017-2018 Georgia Milestones assessment to 60% (354 students) in 8th grade, respectively. Shiloh Middle School will increase the percentage of students scoring in the Distinguished performance level in social studies on the 2017-2018 Georgia Milestones assessment to 20% (118 students) in 8th grade.

Shiloh Middle School students will increase the percentage of scoring in the Proficient and Distinguished performance levels in social studies on the 2017-2018 district post-test to 67% (434) students, 86% (557) students and 50% (295) in 6th grade, 7th grade and 8th grade, respectively. Shiloh Middle School will increase the percentage of students scoring in the Distinguished performance level in social studies on the 2017-2018 district post-test assessment to 35% (223 students), 65% (421) students, and 12% (65 students) in 6th, 7th, and 8th grade, respectively.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.