



2016 - 2017

Local School Plan for Improvement

Bethesda Elementary School

Pamela J Williams, *Principal*

Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

Bethesda will exceed the state and GCPS average in Georgia Milestones as measured by Georgia Milestones.

- o **Annual Goal**

Student achievement (Bethesda will exceed the state average in Georgia Milestones.)

Annual goals

- DFA: Bethesda Elementary, grades 1-5, will increase proficient and distinguished at each grade level (see chart below) as measured by the end of year district formative assessments by the end of the 2016-17 school year.
- F&P: The percentage of meets and exceeds for kindergarten through fifth grade students at Bethesda Elementary scoring at or above reading level will increase at each grade level (see chart below) as measured using the Fountas & Pinnell scoring rubric by the end of the 2016-17 school year.
- Writing: The percentage of meets and exceeds for kindergarten through fifth grade students at Bethesda Elementary scoring at or above writing level will increase at each grade level (see chart below) as measured using the GCPS writing rubric by the end of the 2016-17 school year.
- Milestones: The percentage of proficient and distinguished for third through fifth grade students at Bethesda Elementary will increase at each grade level (see attached Milestones PPT) as measured on the Georgia Milestones by the end of the 2016-17 school year.

- **Long Term Goal**

Bethesda Elementary will exceed the county mean average as measured on all GCPS perception surveys (student, staff, and parent).

- o **Annual Goal**

Perception Surveys (Staff, Parent, Student)

Bethesda Elementary will increase the percentage of strongly agree on all perception surveys (staff, student, and parent).

- **Long Term Goal**

No goal associated with this objective



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o Annual Goal

Increase student and teacher attendance, decrease student discipline referrals, and increase student engagement, and increase percentage on BoQ (PBIS).

- a. Attendance: See chart below for goal
- b. Bethesda Elementary will maintain or increase the current weighted suspension rate as noted in CCRPI and decrease the number of discipline referrals.
- c. Pass core classes (English Language Arts, Math, Science, and Social Studies) See chart below for goal

o Annual Goal

Gap closure: Closing the gap between anticipated gap and actual gap

- a. DFA: Bethesda Elementary, grades 1-5, will increase proficient and distinguished at each grade level (see chart below) as measured by the end of year district formative assessments by the end of the 2016-17 school year.
- b. F&P: The percentage of meets and exceeds for kindergarten through fifth grade students at Bethesda Elementary scoring at or above reading level will increase at each grade level (see chart below) as measured using the Fountas & Pinnell scoring rubric by the end of the 2016-17 school year.
- c. Writing: The percentage of meets and exceeds for kindergarten through fifth grade students at Bethesda Elementary scoring at or above writing level will increase at each grade level (see chart below) as measured using the GCPS writing rubric by the end of the 2016-17 school year.

o Annual Goal

English Learners (Performance Band-ACCESS)

Annual goals

- a. Bethesda Elementary will increase the percent of English Learners with a positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELs.

o Annual Goal

Bethesda Elementary will increase number of students over 60% as measured by IOWA NPR.