



# 2016 - 2017

## Local School Plan for Improvement

### Cedar Hill Elementary School

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

All students at Cedar Hill Elementary School will develop foundational literacy skills and will enter middle school reading on or above grade level; having demonstrated reading proficiency exceeding the CCRPI Performance Targets (80.1% Proficient/Distinguished).

- o **Annual Goal**

Cedar Hill Elementary School will increase the percentage of students performing in the proficient/distinguished range by 25% on the Georgia Milestones ELA assessment in grades 3-5. In addition, at least 15% of students in grade 3-5 will perform in the distinguished range.

- **Long Term Goal**

Cedar Hill Elementary students will leave elementary school with the ability to use higher order math skills and processes in order to enhance their educational experience; having demonstrated proficiency in mathematical concepts exceeding the CCRPI Performance Targets (81.8 % Proficient/Distinguished)

- o **Annual Goal**

Cedar Hill Elementary will increase the percentage of students performing in the proficient/distinguished range by 29% and increase the distinguished range by 15% on the math section of the Georgia Milestones assessment. In addition, the percentage of students in grades first through fifth, performing at the meets/exceeds level will surpass the county average on the end of the year math district assessments.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.