



2017 - 2018

Local School Plan for Improvement

Jackson Elementary School

Kara L Dutton, *Principal*

Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

All Jackson Elementary students will demonstrate mastery of the elementary language arts, math, science, and social studies AKS as indicated by 100% of students scoring in the proficient/distinguished range on the Georgia Milestones Assessment. In order to achieve this goal, the faculty of Jackson Elementary will build instructional leadership around curriculum, instruction, and assessment and will use student assessment data to drive instruction using Quality-Plus teaching strategies.

o Annual Goal

Jackson Elementary will have 100% of students achieve Proficient on the English-Language Arts District Assessment. Additionally, students will achieve the following percentage of Distinguished as measured by the District Assessments in the areas of English-Language Arts:

Grade 1: Increase the percentage of students scoring Distinguished in English-Language Arts to 35%.

Grade 2: Increase the percentage of students scoring Distinguished in English-Language Arts to 58%.

Grade 3: Increase the percentage of students scoring Distinguished in English-Language Arts to 40%.

Grade 4: Increase the percentage of students scoring Distinguished in English-Language Arts to 20%.

Grade 5: Increase the percentage of students scoring Distinguished in English-Language Arts to 20%.

o Annual Goal

Jackson Elementary will have 100% of students achieve Proficient on the Mathematics District Assessment. Additionally, students will achieve the following percentage of Distinguished as measured by the District Assessments in the area of Mathematics:

Grade 1: Increase the percentage of students scoring Distinguished in Mathematics to 80%.

Grade 2: Increase the percentage of students scoring Distinguished in Mathematics to 82%.

Grade 3: Increase the percentage of students scoring Distinguished in Mathematics to 30%.

Grade 4: Increase the percentage of students scoring Distinguished in Mathematics to 30%.

Grade 5: Increase the percentage of students scoring Distinguished in Mathematics to 30%.

o Annual Goal

Jackson Elementary will have 100% of students achieve Proficient on the Science District Assessment. Additionally, students will achieve the following percentage of Distinguished as measured by the District Assessments in the area of Science:

Grade 3: Increase the percentage of students scoring Distinguished in Science to 27%.

Grade 4: Increase the percentage of students scoring Distinguished in Science to 25%.

Grade 5: Increase the percentage of students scoring Distinguished in Science to 30%.



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o Annual Goal

Jackson Elementary will have 100% of students achieve Proficient on the Social Studies District Assessment. Additionally, students will achieve the following percentage of Distinguished as measured by the District Assessments in the area of Social Studies:

Grade 3: Increase the percentage of students scoring Distinguished in Social Studies to 10%.

Grade 4: Increase the percentage of students scoring Distinguished in Social Studies to 10%.

Grade 5: Increase the percentage of students scoring Distinguished in Social Studies to 10%.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.