



2016 - 2017

Local School Plan for Improvement

Dr. M. H. Mason Jr. Elem School

David Jones, *Principal*

Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

All students at Mason Elementary will maximize their level of growth and achievement in Reading and English/Language Arts as indicated by 100% of students scoring in the Proficient Learner Range or the Distinguished Learner range with annual increases of 5% in the Distinguished Learner Range on the Georgia Milestones Assessment (GMAS) for English and Language Arts/Georgia Alternative Assessment by 2018.

- o **Annual Goal**

During the 2016-2017 school year, all students will score in the Proficient or Distinguished performance level of the English/Language Arts District Assessment. In addition, grade level averages in the Distinguished performance level will increase as follows:

First Grade: Increase the Distinguished average from 2% on the Pretest to 40% or more on the Post Test.

Second Grade: Increase the Distinguished average from 14% on the Pretest to 61% or more on the Post Test.

Third Grade: Increase the Distinguished average from 2% on the Pretest to 26% or more on the Post Test.

Fourth Grade: Increase the Distinguished average from 2% on the Pretest to 15% or more on the Post Test.

Fifth Grade: Increase the Distinguished average from 8% on the Pretest to 18% or more on the Post Test.

Increases in the Distinguished Learner Category represent 5% growth over the prior year as stated in the Long Term Goal.

- **Long Term Goal**

All students at Mason Elementary will maximize their level of growth and achievement in mathematics as indicated by 100% of students scoring in the Proficient Learner Range or Distinguished Learner Range with annual increases of 5% in the Distinguished Learner Range on the Georgia Milestones Assessment (GMAS) for Mathematics/Georgia Alternative Assessment by 2018.



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o Annual Goal

During the 2016-2017 school year, all students will score in the Proficient or Distinguished performance level of the Math District Assessment/SPG. In addition, grade level averages will increase as follows:

First Grade: Increase the number of students scoring at the Distinguished Level from 12% on the pre-test to 85% or more on the post test.

Second Grade: Increase the number of students scoring at the Distinguished Level from 18% on the pre-test to 83% or more on the post test.

Third Grade: Increase the number of students scoring at the Distinguished Level from 3% on the pre-test to 40% or more on the post test.

Fourth Grade: Increase the number of students scoring at the Distinguished Level from 3% on the pre-test to 37% or more on the post test.

Fifth Grade: Increase the number of students scoring at the Distinguished Level from 1% on the pre-test to 32% or more on the post test.

Increases in the Distinguished Learner Category represent 5% growth over the prior year as stated in the Long Term Goal.

• Long Term Goal

All students at Mason Elementary will maximize their level of growth and achievement in Science as indicated by 100% of students scoring in the Proficient Learner Range or the Distinguished Learner Range with annual increases of 5% in the Distinguished Learner Range on the Georgia Milestones Assessment (GMAS) for Science/Georgia Alternative Assessment by 2018.

o Annual Goal

During the 2016-2017 school year, all students will score in the Proficient or Distinguished performance level of the Science District Assessment in 3rd, 4th, and 5th grade. In addition, grade level averages will increase as follows:

Third Grade: Increase the number of students scoring at the Distinguished Level from 3% on the pre-test to 35% or more on the post test.

Fourth Grade: Increase the number of students scoring at the Distinguished Level from 0% on the pre-test to 18% or more on the post test.

Fifth Grade: Increase the number of students scoring at the Distinguished Level from 1% on the pre-test to 32% or more on the post test.

Increases at the Distinguished Category represent a 5% increase over the prior year as indicated in the associated Long Term Goal.