



2019 - 2020

Local School Plan for Improvement

Benefield Elementary School

Shonda Stevens, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

The percentage of students scoring in the Proficient/Distinguished levels on the Language Arts, Math, Science, and Social Studies GMAS subtest will be at or above 70%. Students will leave Benefield Elementary with the knowledge and skills necessary to be successful in middle school and be able to pursue the college and career of their choice.

o Annual Goal

During the 2019-20 school year, the percentage of students scoring in the Proficient/Distinguished levels on the English Language Arts District Assessment will increase. Goals are as follows: 1st grade 28% to 50%, 2nd grade 29% to 50%, 3rd grade 54% to 60%, 4th grade 35% to 50%, and 5th grade 14% to 50%.

The percentage of students scoring in the Proficient/Distinguished levels on the English Language Arts GMAS subtest will increase in grades 3-5. Goals are as follows: 3rd grade: 39% to 47%, 4th grade: 41% to 49%, 5th grade 45% to 54%.

o Annual Goal

During the 2019-20 school year, the percentage of students scoring in the Proficient/Distinguished levels on the Mathematics District Assessment will increase. Goals are as follows: 1st grade 75% to 76%, 2nd grade 62% to 65%, 3rd grade 43% to 50%, 4th grade 45% to 50%, and 5th grade 51% to 55%.

The percentage of students scoring in the Proficient/Distinguished levels on the Mathematics GMAS subtest will increase in grades 3-5. Goals are as follows: 3rd grade: 48% to 57%, 4th grade: 49% to 58%, 5th grade 49% to 58%.

o Annual Goal

During the 2019-20 school year, the percentage of students scoring in the Proficient/Distinguished levels on the Science District Assessment will increase. Goals are as follows: 3rd grade 27% to 50%, 4th grade 37% to 50%, and 5th grade 74% to 75%.

The percentage of students scoring in the Proficient/Distinguished levels on the Science GMAS subtest will increase in 5th grade from 56% to 67%.

o Annual Goal

During the 2019-20 school year, the percentage of students scoring in the Proficient/Distinguished levels on the Social Studies District Assessments will increase. Goals are as follows: 3rd grade 11% to 40%, 4th grade 18% to 40%, and 5th grade 24% to 50%.

The percentage of students scoring in the Proficient/Distinguished levels on the Social Studies GMAS subtest will increase in 5th grade from 36% to 43%.



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- **Long Term Goal**

Benfield Elementary will create a sustainable, positive school climate that fosters student development and learning, which are all essential elements for academic success, career-skill improvement, and overall quality of life. In addition, we will meet or exceed the number of students predicted to be College and Career Ready as measured through monitoring discipline referrals, attendance patterns, academic progress in all of the core content courses and performance on all local, district and state assessments.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.