



2017 - 2018

Local School Plan for Improvement

Burnette Elementary School

Kim T Reed, *Principal*

Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

K-5 students at Burnette Elementary will demonstrate proficiency in reading comprehension and writing. 100% of 3rd, 4th, and 5th grade students will score in the Proficient and Distinguished Learner range and at least 50% will score in the Distinguished Learner range on the Georgia Milestones Assessment System.

o Annual Goal

During the 2017-2018 school year, K-5 students will demonstrate an increase in their reading comprehension, reading fluency, and writing.

90% of students in Kindergarten will perform at or above grade level on the EOY Fountas & Pinnell reading assessment.

The percentage of students in grades 1-5 scoring in the proficient/distinguished and distinguished range on the ELA DA will increase as follows:

Grade 1: Increase the percentage of students scoring in the proficient/distinguished range to 75% and in the distinguished range to 25%.

Grade 2: Increase the percentage of students scoring in the proficient/distinguished range to 85% and in the distinguished range to 60%.

Grade 3: Increase the percentage of students scoring in the proficient/distinguished range to 80% and in the distinguished range to 60%.

Grade 4: Increase the percentage of students scoring in the proficient/distinguished range to 75% and in the distinguished range to 35%.

Grade 5: Increase the percentage of students scoring in the proficient/distinguished range to 55% and in the distinguished range to 25%.

Progress toward this goal will be monitored at the end of each quarter through interim DA data analysis and reading running records.

• Long Term Goal

K-5 students at Burnette Elementary will demonstrate proficiency in mathematical concepts. 100% of 3rd, 4th, and 5th grade will score in the Proficient and Distinguished Learners range and at least 50% will score in the Distinguished Learners range on the Georgia Milestones Assessment System.



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o Annual Goal

During the 2017-2018 school year, K-5 students at Burnette Elementary will demonstrate an increase in their mastery of mathematical concepts.

90% of students in Kindergarten will perform at or above grade level on the EOY Math Rubric.

The percentage of students in grades 1-5 scoring in the proficient/distinguished and distinguished range on the Math DA will increase as follows:

Grade 1: Increase the percentage of students scoring in the proficient/distinguished range to 95% and in the distinguished range to 75%.

Grade 2: Increase the percentage of students scoring in the proficient/distinguished range to 95% and in the distinguished range to 75%.

Grade 3: Increase the percentage of students scoring in the proficient/distinguished range to 90% and in the distinguished range to 65%.

Grade 4: Increase the percentage of students scoring in the proficient/distinguished range to 80% and in the distinguished range to 65%.

Grade 5: Increase the percentage of students scoring in the proficient/distinguished range to 65% and in the distinguished range to 35%.

Progress toward this goal will be monitored at the end of each quarter through interim DA data analysis.

• Long Term Goal

K-5 students at Burnette Elementary will develop a deeper knowledge and understanding of Science, Technology, Engineering, and Math (STEM) concepts and processes required for personal decision making, participation in civic and cultural affairs, and economic productivity. 90% of 5th grade students will score in the Proficient and Distinguished Learners range and at least 40% will score in the Distinguished Learners range on the Georgia Milestones Assessment System in Science.

o Annual Goal

During the 2017-2018 school year, 4th and 5th grade students at Burnette Elementary will demonstrate an increase in their mastery of science skills and concepts.

The percentage of students in grades 1-5 scoring in the proficient/distinguished and distinguished range on the Science DA will increase as follows:

Grade 4: Increase the percentage of students scoring in the proficient/distinguished range to 50% and in the distinguished range to 15%.

Grade 5: Increase the percentage of students scoring in the proficient/distinguished range to 65% and in the distinguished range to 35%.

Progress toward this goal will be monitored at the end of each quarter through interim DA data analysis.

• Long Term Goal

K-5 students at Burnette Elementary will demonstrate proficiency in Social Studies. 80% of 5th grade students will score in the Proficient and Distinguished Learners range and at least 30% will score in the Distinguished Learners range on the Georgia Milestones Assessment System.



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o Annual Goal

During the 2017-2018 school year, 4th and 5th grade students at Burnette Elementary will demonstrate an increase in their mastery of social studies skills and concepts.

The percentage of students in grades 1-5 scoring in the proficient/distinguished and distinguished range on the Social Studies DA will increase as follows:

Grade 4: Increase the percentage of students scoring in the proficient/distinguished range to 50% and in the distinguished range to 15%.

Grade 5: Increase the percentage of students scoring in the proficient/distinguished range to 50% and in the distinguished range to 20%.

Progress toward this goal will be monitored at the end of each quarter through interim DA data analysis.