



2015 - 2016

Local School Plan for Improvement

Cedar Hill Elementary School

Phyllis Dartt, *Principal*

Dr. Craig Barlow, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

All Cedar Hill Elementary School students in Grade 5 will meet or exceed expectations in writing as determined by local and State standards on the Georgia Grade 5 Writing Assessment.

- **Long Term Goal**

Cedar Hill Elementary students will leave elementary school reading on or above grade level; having demonstrated reading proficiency exceeding the CCRPI Performance Targets (96.4% Meets/Exceeds)

- o **Annual Goal**

Of all of the students who are participating in SPG’s and District Assessments in language arts, the percentage of students who meet/exceed expectations will increase by a minimum of 5% points in each grade level over the 2014-2015 post assessments percentage levels. Fifth grade post-test scores will be at or above the line of regression when post assessment scores are compared to schools with similar free and reduced lunch percentages.

- **Long Term Goal**

Cedar Hill Elementary students will leave elementary school with the ability to use higher order math skills and processes in order to enhance their educational experience; having demonstrated proficiency in mathematical concepts exceeding the CCRPI Performance Targets (92.1% Meets/Exceeds)

- o **Annual Goal**

Of all of the students who are participating in SPG’s and District Assessments in math, the percentage of students who meet/exceed expectations will increase by 5% in each grade level over the 2014-2015 post assessments percentage levels.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.