



# 2017 - 2018

## Local School Plan for Improvement

### Lanier High School

Dr. Reuben Gresham, *Principal*

Debbie Dees, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

Lanier High School will increase its four year cohort graduation rate by 2% every year for the next four years to reach a 90% cohort graduation rate by the class of 2018.

\*90% was achieved by the class of 2017. Our goal is to sustain and improve to 92% with the class of 2018.

#### o Annual Goal

Lanier High will sustain and increase its four year cohort graduation rate of 90% to 92% with the class of 2018 by increasing the instructional capacity of teachers and administrators, providing guidance and instructional support for all students, and maximizing professional learning communities through course teams in an Academy School. Ultimately, Lanier High School will focus on innovation and rigor while preparing students for Post High School Readiness (College and Career) and Citizenship.

Innovation- An idea, practice, or process that causes a significant positive change which is both replicable and transformational.

Rigor- Is a quality of instruction that requires students to construct meaning for themselves, make connections and apply what they learn in more than one context.

#### • Long Term Goal

Lanier High School will increase achievement on College and Career Readiness Performance Index measures, Weighted School Assessment measures, and Advanced Placement participation and performance.

#### o Annual Goal

Lanier High School will focus on Authentic Literacy Across the Curriculum to provide students with daily meaningful practice in reading for understanding and writing for a purpose. Discussion and thinking strategies will measurably improve student performances in the following areas:

-Gateway (achieve 90% pass rate and 20% exceeds on SC and 90% pass rate and 20% exceeds on SS)

-AP Exams (3 or higher on 60% of exams in language arts and social studies)

-SAT Evidence-based Reading and Writing (570 Average)

-End of Course (Georgia Milestones). Students will score above the GCPS mean score by 10% in 9th LA and 11th LA.



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#### o Annual Goal

Problem solving skills, numeracy, and inquiry-based learning will be used to increase student achievement on EOC assessments. Lanier High School students will exceed the GCPS mean score by 10%. Advanced Placement Math and Science courses will work towards improving AP assessment performance with a goal of 50% or higher of students attaining a 3 or more on the exam.

\*AP Exams (3 or higher on 50% of exams in Math and Science)

\*SAT Math (550 Average)

\*End of Course (Georgia Milestones). Students will score above the GCPS mean score by 10% in Alg I, Geometry, and Biology.