



2016 - 2017

Local School Plan for Improvement

Pharr Elementary School

Mary Thomas, *Principal*

Dr. Kelli McCain, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

By 2021, 100% of Pharr students will score in the Proficient performance level with 60% scoring in the Distinguished Learner range on the Georgia Milestones Assessment for Math.

o Annual Goal

Pharr will have 100% of students achieve Proficient on the Math Post District Assessment in Grades 1-5.

Additionally, students will achieve the following percentage of Distinguished as measured by the Post District Assessments:

Grade 1: Increase the percentage of students scoring Distinguished in Mathematics to 85% or more.

Grade 2: Increase the percentage of students scoring Distinguished in Mathematics to 85% or more.

Grade 3: Increase the percentage of students scoring Distinguished in Mathematics to 75% or more.

Grade 4: Increase the percentage of students scoring Distinguished in Mathematics to 40% or more.

Grade 5: Increase the percentage of students scoring Distinguished in Mathematics to 40% or more.

• Long Term Goal

By 2021, 100% of Pharr students will score in the Proficient performance level with 60% scoring in the Distinguished Learner range on the Georgia Milestones Assessment for English/Language Arts.

o Annual Goal

Pharr will have 100% of students achieve Proficient on the English-Language Arts District Assessments in Grades 1-5.

Additionally, students will achieve the following percentage of Distinguished as measured by the Post District Assessments:

Grade 1: Increase the percentage of students scoring Distinguished in English Language Arts to 40% or more.

Grade 2: Increase the percentage of students scoring Distinguished in English Language Arts to 40% or more.

Grade 3: Increase the percentage of students scoring Distinguished in English Language Arts to 40% or more.

Grade 4: Increase the percentage of students scoring Distinguished in English Language Arts to 40% or more.

Grade 5: Increase the percentage of students scoring Distinguished in English Language Arts to 40% or more.