



2019 - 2020

Local School Plan for Improvement

Burnette Elementary School

Kimberly Reed, *Principal*

Dr. Pam Williams, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

K-5 students at Burnette Elementary will demonstrate proficiency in reading comprehension and writing. 90% of 3rd, 4th, and 5th grade students will score in the Proficient and Distinguished Learner range and at least 30% will score in the Distinguished Learner range on the Georgia Milestones Assessment System.

o Annual Goal

LSPI ELA/Reading Goal:

During the 2019-2020 school year, K-5 students will demonstrate an increase in their reading comprehension, reading fluency, and writing.

GCPS District Assessment Goals:

The percentage of students in grades K-5 scoring in the proficient/distinguished and distinguished range on the ELA DA will increase as follows:

Kdg: Increase the percentage of students scoring in the proficient/distinguished range to 75% and in the distinguished range to 45%.

Grade 1: Increase the percentage of students scoring in the proficient/distinguished range to 75% and in the distinguished range to 25%.

Grade 2: Increase the percentage of students scoring in the proficient/distinguished range to 75% and in the distinguished range to 35%.

Grade 3: Increase the percentage of students scoring in the proficient/distinguished range to 75% and in the distinguished range to 35%.

Grade 4: Increase the percentage of students scoring in the proficient/distinguished range to 75% and in the distinguished range to 35%.

Grade 5: Increase the percentage of students scoring in the proficient/distinguished range to 75% and in the distinguished range to 25%.

GMAS Goals:

The percentage of students in grades 3rd, 4th, and 5th scoring in the proficient/distinguished and distinguished range on the ELA GMAS will increase as follows:

Grade 3: Increase the percentage of students scoring in the proficient/distinguished range to 75% and in the distinguished range to 30%.

Grade 4: Increase the percentage of students scoring in the proficient/distinguished range to 75% and in the distinguished range to 30%.

Grade 5: Increase the percentage of students scoring in the proficient/distinguished range to 75% and in the distinguished range to 30%.

Progress toward this goal will be monitored at the end of each quarter through interim DA data analysis.



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• Long Term Goal

K-5 students at Burnette Elementary will demonstrate proficiency in mathematical concepts. 90% of 3rd, 4th, and 5th grade will score in the Proficient and Distinguished Learners range and at least 30% will score in the Distinguished Learners range on the Georgia Milestones Assessment System.

o Annual Goal

LSPI Math Goal:

GCPS District Assessment Goals:

During the 2019-2020 school year, K-5 students at Burnette Elementary will demonstrate an increase in their mastery of mathematical concepts.

The percentage of students in grades K-5 scoring in the proficient/distinguished and distinguished range on the Math DA will increase as follows:

Kdg: Increase the percentage of students scoring in the proficient/distinguished range to 80% and in the distinguished range to 60%.

Grade 1: Increase the percentage of students scoring in the proficient/distinguished range to 90% and in the distinguished range to 45%.

Grade 2: Increase the percentage of students scoring in the proficient/distinguished range to 90% and in the distinguished range to 45%.

Grade 3: Increase the percentage of students scoring in the proficient/distinguished range to 90% and in the distinguished range to 45%.

Grade 4: Increase the percentage of students scoring in the proficient/distinguished range to 80% and in the distinguished range to 45%.

Grade 5: Increase the percentage of students scoring in the proficient/distinguished range to 80% and in the distinguished range to 45%.

GMAS Goals:

The percentage of students in grades K-5 scoring in the proficient/distinguished and distinguished range on the Math DA will increase as follows:

Grade 3: Increase the percentage of students scoring in the proficient/distinguished range to 80% and in the distinguished range to 40%.

Grade 4: Increase the percentage of students scoring in the proficient/distinguished range to 80% and in the distinguished range to 35%.

Grade 5: Increase the percentage of students scoring in the proficient/distinguished range to 80% and in the distinguished range to 35%.

Progress toward this goal will be monitored at the end of each quarter through interim DA data analysis.

• Long Term Goal

K-5 students at Burnette Elementary will develop a deeper knowledge and understanding of Science, Technology, Engineering, and Math (STEM) concepts and processes required for personal decision making, participation in civic and cultural affairs, and economic productivity. 75% of 5th grade students will score in the Proficient and Distinguished Learners range and at least 20% will score in the Distinguished Learners range on the Georgia Milestones Assessment System in Science.



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o Annual Goal

LSPI Science Goal:

During the 2019-2020 school year, 3rd, 4th and 5th grade students at Burnette Elementary will demonstrate an increase in their mastery of science skills and concepts.

GCPS District Assessment Goals:

The percentage of students in grades 3rd, 4th, and 5th scoring in the proficient/distinguished and distinguished range on the Science DA will increase as follows:

Grade 3: Increase the percentage of students scoring in the proficient/distinguished range to 55% and in the distinguished range to 15%.

Grade 4: Increase the percentage of students scoring in the proficient/distinguished range to 65% and in the distinguished range to 25%.

Grade 5: Increase the percentage of students scoring in the proficient/distinguished range to 75% and in the distinguished range to 35%.

GMAS Goals:

The percentage of students in 5th grade scoring in the proficient/distinguished and distinguished range on the Science GMAS will increase as follows: 75% in the proficient/distinguished and 30% in distinguished.

Progress toward this goal will be monitored at the end of each quarter through interim DA data analysis.

• Long Term Goal

K-5 students at Burnette Elementary will demonstrate proficiency in Social Studies. 75% of 5th grade students will score in the Proficient and Distinguished Learners range and at least 20% will score in the Distinguished Learners range on the Georgia Milestones Assessment System.



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o Annual Goal

LSPI Social Studies Goal:

During the 2019-2020 school year, 3rd, 4th and 5th grade students at Burnette Elementary will demonstrate an increase in their mastery of social studies skills and concepts.

GCPS District Assessment Goals:

The percentage of students in grades 3rd, 4th, and 5th scoring in the proficient/distinguished and distinguished range on the Social Studies DA will increase as follows:

Grade 3: Increase the percentage of students scoring in the proficient/distinguished range to 50% and in the distinguished range to 15%.

Grade 4: Increase the percentage of students scoring in the proficient/distinguished range to 60% and in the distinguished range to 15%.

Grade 5: Increase the percentage of students scoring in the proficient/distinguished range to 70% and in the distinguished range to 25%.

GMAS Goals:

The percentage of students in 5th grade scoring in the proficient/distinguished and distinguished range on the Social Studies GMAS will increase as follows: 75% in the proficient/distinguished and 30% in distinguished.

Progress toward this goal will be monitored at the end of each quarter through interim DA data analysis.