The “school effect”— the impact of what happens in the classroom— acknowledges the work of our faculty and staff in meeting our students where they are academically, and helping them to make progress, no matter where they start. Schools all strive to add value to a child’s education from year-to-year, causing students to make academic gains. One way to measure effectiveness in educating all students is to review a school’s score on Georgia’s College and Career Ready Performance Index (CCRPI), adjusting for the level of poverty at the school, to see the school effect on students’ academic growth.

This graphic representation plots CCRPI scores for elementary schools in the state (gray dots) against the percentage of the student population receiving free- and-reduced-lunch (FRL Percentage), a measure of poverty. The plotted points form a trend line representing the typical achievement level of a school in Georgia with its level of student poverty. The graph shows how Stripling (represented by a large black diamond) and all GCPS elementary schools (maroon dots) fare when considering expected performance based on poverty measures. Dots above the line are higher-than-expected scores and dots below the line reflect lower-than-expected scores. Note: Georgia schools that serve breakfast and lunch to all students at no cost are not included in this comparison.
2018–19 Results: Georgia Milestones Assessment System

Georgia Milestones for Grades 3, 4, and 5

Last spring, Gwinnett students joined students across Georgia in taking state assessments called Georgia Milestones. This comprehensive assessment system measures how well students have learned the knowledge and skills outlined in the state-adopted content standards.

In April and May of 2019, students in grades 3 through 8 took an End of Grade (EOG) assessment in English language arts and mathematics while students in grades 5 and 8 also were assessed in science and social studies.

The higher bar for student proficiency set by Georgia Milestones is aimed at better preparing students for college and career and providing a more realistic picture of academic progress.

To learn more about Georgia Milestones, visit testing.gadoe.org and click on Georgia Milestones Assessment System.

The tables on this page show the percentage of students who achieved at the level of Proficient Learner or higher.

<table>
<thead>
<tr>
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2018–19 Results: Norm-referenced Assessments: The Iowa Assessments

The Iowa Assessments measure a student’s progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2018–19. Results from the fall administration help identify students’ areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Complete Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, mathematics, science, and social studies. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Complete Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Stripling’s 2019 NPR for 5th graders taking the Iowa Assessments is 33, compared to the overall GCPS NPR of 52.
The College and Career Ready Performance Index (CCRPI) is the state’s accountability system. Redesigned in 2018–19, it assesses how well students are prepared for college and careers and ensures that schools are focused on improving achievement among all students. The CCRPI recognizes a school’s levels of student test performance as well as those students’ improvements in performance across years and the school’s progress in closing achievement gaps with traditionally underserved subgroups of students.

Schools earn CCRPI points based on indicators that vary by grade and school level and align with measures of college- and career-readiness. For 2018–19, elementary schools earned up to a set number of points in four main categories, for a total of 100 possible points. Here are the factors considered in awarding points at the elementary school level in each category:

- **Content Mastery points** increase with greater percentages of students performing at high levels on the state's End of Grade (EOG) assessments.
- **Progress points** are tied to the level of academic progress students make from year to year.
- **Closing Gap points** are earned as schools work to close the gaps between different groups of students, including students learning English, students living in poverty, and students with disabilities.
- **Readiness points** take into account factors that have an impact on students’ readiness for the next grade and school level, including reading ability associated with college- and career-readiness, attendance, and participation in enrichment courses in fine arts or world languages.

### Star Ratings

Under CCRPI, schools are awarded star ratings in two areas— school climate and financial efficiency— using a five-star scale.

- **The School Climate rating** takes into account discipline and attendance data as well as perceptions of the quality and character of the school and its learning environment. Stripling was awarded a School Climate star rating of ★★★★.
- **The Financial Efficiency rating** is a measure that compares a school’s spending per student to the overall academic performance of its students. The School Financial Efficiency ratings for 2018–19 were not published at the time 2018 CCRPI results were released in the fall. Once available, parents can find them here: http://www.gadoe.org/CCRPI/Pages/default.aspx.

### Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student’s responses across all items on the SEI—for Stripling Elementary School compared with an average of results for all GCPS elementary schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Stripling ES in 2018–19 was 4.13, which was lower than the GCPS average of 4.24.
Stripling Elementary School

Other 2018–19 Highlights...

• Everybody Wins! partnered with Stripling Elementary School to offer a Lunch Bunch Reading Mentoring Program for students.
• Stripling Elementary was recognized as a Taking Action Green & Healthy School in the Environmental Achievement Awards sponsored by Gwinnett Clean & Beautiful.
• Stripling Elementary collaborated with the HealthMPowers program to promote health-enhancing behaviors.
• Stripling Elementary School’s Red Electrons Robotics Team placed 1st in the project section of the regional competition.
• Stripling Elementary students were recognized for their hard work and positive character as Students of the Month.
• Stripling Elementary staff and students committed to building stronger communities by contributing to United Way and Great Days of Service.
• Stripling Elementary students participated in before- and after-school programs, including Chorus, Guitar Club, Girls on the Run, Robotics Club, and the Good News Club.
• The Rotary Club of Peachtree Corners provided Student of the Month recognition.
• Stripling Elementary School’s parent center provided instructional resources to promote academic success for students. Parent involvement nights were held to support student achievement in Reading, Writing, Mathematics, and Science.
• Stripling Elementary hosted community events to celebrate Stripling Elementary families and strengthen home-school relationships, including a Fall Festival, Candlelight Luncheon, International Night, Field Day, STEM Night, and Literacy Night.
• Stripling Elementary celebrated and promoted literacy by participating in Read Across America Day and Read for the Record.
• Stripling Elementary School’s annual Career Day welcomed community participants and provided students with an up-close and personal view of a wide variety of jobs.
• Stripling Elementary earned a silver medal and a place on the 2019 Governor’s SHAPE Honor Roll. The award recognizes school level efforts in the areas of physical activity, nutrition, and wellness. SHAPE is a statewide initiative to promote a healthy lifestyle for students and combat child obesity. This award recognizes K–12 schools for their dedication to creating a healthy school environment and a culture of wellness for staff, students, and community.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

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Dr. Chisel Valdez, Principal

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