



2019 - 2020

Local School Plan for Improvement

Ferguson Elementary School

Angelique Mitchell, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Ferguson Elementary students will demonstrate increased performance on the Math, Language Arts, Science, and Social Studies GMAS subtests. By 2020 - 2021, more than half of the students will perform in the Proficient and Distinguish range. Students will meet or exceed his/her individual expected level of performance/growth on each GMAS subtest.

o Annual Goal

Ferguson Elementary will meet the following goal as measured by the End of the Year assessments (District Assessments) in the area of English Language Arts:

Grade K: 55% of students will score in the Proficient and Distinguished Learner level (SPG) in ELA

Grade 1: 25% of students will score in the Proficient and Distinguished Learner level (DA) in ELA

Grade 2: 26% of students will score in the Proficient and Distinguished Learner level (DA) in ELA

Grade 3: 56% of students will score in the Proficient and Distinguished Learner level (DA) in ELA

42% of students will score in the Proficient and Distinguished Learner level (GMAS) in ELA

Grade 4: 41% of students will score in the Proficient and Distinguished Learner level (DA) in ELA

40% of students will score in the Proficient and Distinguished Learner level (GMAS) in ELA

Grade 5: 20% of students will score in the Proficient and Distinguished Learner level (DA) in ELA

43% of students will score in the Proficient and Distinguished Learner level (GMAS) in ELA

o Annual Goal

Ferguson Elementary will meet the following goal as measured by the End of the Year assessments (District Assessments) in the area of Math:

Grade K: 77% of students will score in the Proficient and Distinguished Learner level (SPG) in Math

Grade 1: 75% of students will score in the Proficient and Distinguished Learner level (DA) in Math

Grade 2: 65% of students will score in the Proficient and Distinguished Learner level (DA) in Math

Grade 3: 50% of students will score in the Proficient and Distinguished Learner level (DA) in Math

38% of students will score in the Proficient and Distinguished Learner level (GMAS) in Math

Grade 4: 45% of students will score in the Proficient and Distinguished Learner level (DA) in Math

55% of students will score in the Proficient and Distinguished Learner level (GMAS) in Math

Grade 5: 40% of students will score in the Proficient and Distinguished Learner level (DA) in Math

45% of students will score in the Proficient and Distinguished Learner level (GMAS) in Math



2019 - 2020

Local School Plan for Improvement

Ferguson Elementary School

Angelique Mitchell, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*

o Annual Goal

Ferguson Elementary will meet the following goal as measured by the End of the Year assessments (District Assessments) in the area of Science/Social Studies:

Grade 4: 30% of students will score in the Proficient and Distinguished Learner level (DA) in Science
13% of students will score in the Proficient and Distinguished Learner level (DA) in Social Studies

Grade 5: 70% of students will score in the Proficient and Distinguished Learner level (DA) in Science
50% of students will score in the Proficient and Distinguished Learner level (GMAS) in Science
25% of students will score in the Proficient and Distinguished Learner level (DA) in Social Studies
30% of students will score in the Proficient and Distinguished Learner level (GMAS) in Social Studies

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.