



2015 - 2016

Local School Plan for Improvement

Harbins Elementary School

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

All students at Harbins will score in the "Proficient" or "Distinguished Learner" levels as measured by local, state, and/or national assessments. In order to accomplish this, we will provide a personalized, balanced, and integrated approach to K-5 mathematics, literacy, science, and social studies instruction grounded in research-based practices and informed by effective and frequent assessment. We will expect our students to achieve at higher levels than they are currently performing. We will know our students well and use what we know about their learning to guide and improve instruction, as well as increase academic rigor, engagement, and achievement for all students in all subgroups. Evidence of this work will be collected in student electronic portfolios developed in grades K-5.

- o **Annual Goal**

100% of our students will demonstrate growth as measured by local and district assessments.

- **Long Term Goal**

The students and staff at Harbins will develop a culture of principle-centered and personal leadership. Students and staff will exhibit a growth mindset focused on continuous learning that promotes a strong sense of self-efficacy, initiative, resiliency, integrity, self-confidence, goal setting, collaboration and community service.

- o **Annual Goal**

Harbins Elementary will increase academic achievement in all content areas for all students in all subgroups to meet and exceed annual targets through continued deliberate development of student leadership. This goal will be measured using the Student Engagement data from the SEI survey results as well as discipline, attendance, and student perception data. Harbins Elementary School will continue leadership development for staff and students to promote a culture of personal, academic, and professional goal setting, initiative, resilience, self-efficacy, self-assessment, and leading in learning.

- **Long Term Goal**

Archer Cluster core area teachers will meet vertically to align formative assessment practices to increase student learning outcomes and expectations across grade levels. The Archer Cluster Schools will increase the percentage of students achieving in the commendable range each year as measured by our summative assessments.