



2017 - 2018

Local School Plan for Improvement

Frank N. Osborne Middle School

Kenney S Wells, *Principal*

Peggy Goodman, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Osborne Middle School will increase the percentage of students scoring in the "proficient" and "distinguished" range on the Georgia Milestones Assessment for English/Language Arts, Mathematics, Algebra I, Physical Science, and Social Studies to 100% in 2019-2020.

- o **Annual Goal**

Osborne Middle School will increase the percentage of 6th grade students scoring in the Proficient and Distinguished performance levels on the End of Grade Language Arts Milestones and District Assessments to 79%, 7th grade to 78%, and 8th grade to 85%, with at least 30% scoring "distinguished in all grade levels.

- o **Annual Goal**

Osborne Middle School will increase the percentage of students scoring in the Proficient and Distinguished performance levels on the End of Grade Mathematics Milestones and District Assessments in 6th grade to 87% and in 7th grade to 91%, with at least 33% scoring distinguished in 6th and 50% in 7th. Additionally, the percentage of students scoring in the Proficient and Distinguished performance levels on the End of Course Algebra assessment will increase to 98% with at least 41% scoring distinguished.

- o **Annual Goal**

Osborne Middle School will increase the percentage of students scoring in the Proficient and Distinguished performance levels on the End of Course Physical Science assessment to 75%, with at least 25% scoring "distinguished.

- o **Annual Goal**

Osborne Middle School will increase the percentage of students scoring in the Proficient and Distinguished performance levels on the 8th grade Social Studies End of Grade Milestones and District Assessments to 90%, with at least 55% scoring "distinguished.

- **Long Term Goal**

Osborne Middle School will increase the percentage of students scoring in the "distinguished" range on the Georgia Milestones Assessment for English/Language Arts, Mathematics, Algebra I, Physical Science, and Social Studies to 50% in 2019-2020.