



2015 - 2016

Local School Plan for Improvement

Norcross Elementary School

Dora Hill, *Principal*

Dr. Kelli McCain, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

100% of Norcross Elementary School students in grades 3, 4, and 5 will achieve "proficiency" and/or "distinguished" learner performance level on the Mathematics section of the Georgia Milestones State Assessment by 2018.

- o **Annual Goal**

Based on our 2014-2015 Math data, our students in grades 1-5 will increase their academic performance on the Math District Developed Assessments by 8%.

- **Long Term Goal**

100% of Norcross Elementary School students in grades 3, 4, and 5 will achieve "proficiency" and/or "distinguished" learner performance level on the Reading and Language Arts sections of the Georgia Milestones State Assessment by 2018.

- o **Annual Goal**

100% of students in Kindergarten will progress a minimum of three Fountas and Pinnell reading levels by the end of the year. 100% of students in grades 1-2 will perform at or above 75% on the Reading/Language Arts District Developed Assessment. Based on our 2014-2015 data, 100% of our students in grades 3-5 will perform at or above 60% on the Reading/Language Arts End of Year District Developed Assessment.

- **Long Term Goal**

100% of Norcross Elementary School students in grades 3, 4, and 5 will achieve "proficiency" and/or "distinguished" learner performance level on the Science section of the Georgia Milestones State Assessment by 2018.

- o **Annual Goal**

Eighty percent of students in grades 3-5 will perform at or above 75% on the Science End of Year District Developed Assessment.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.