



2018 - 2019

Local School Plan for Improvement

Sycamore Elementary School

Crystal Cooper, *Principal*

Dr. Lavern Rush, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

The students of Sycamore Elementary School will become critical readers and writers, who are able to develop deep understanding of vocabulary and deep critical understanding of language arts concepts. This goal will be evidenced by 75% or more of grades 3-5 students scoring in the Distinguished or Proficient Learner range on the Georgia Milestones Assessment in English Language Arts.

- o **Annual Goal**

Sycamore Elementary will increase the percentage of students in each cohort scoring in the Proficient/Distinguished range on the 2019 Georgia Milestones Language Arts Assessment in fourth and fifth grade by 10% or more when compared to the cohort's previous grade level score on the 2018 Georgia Milestones Language Arts Assessment. Additionally, Sycamore Elementary will increase student achievement on the ELA district assessment (DA) by 10% with the following end of year (EOY) indicators over the 2017-2018 results: Grade 1 from 53% to 63% proficient; Grade 2 from 58% to 68%; Grade 3 from 64% to 74%; Grade 4: from 56% to 66%; Grade 5 from 48% to 58%. Kindergarten students will perform on or above the district average on the end of the year GKIDS and SPG assessments. Additionally, students will exit Kindergarten reading at Level C or above as measured by the Fountas and Pinnell reading assessment.

- o **Annual Goal**

There will be no more than 100 GCPS discipline referrals reported due to all students exhibiting positive behaviors in all areas of the school at a higher rate.

- **Long Term Goal**

The students of Sycamore Elementary School will be competent problem solvers who have a deep conceptual understanding of numbers who can compute, think critically, and communicate their mathematical reasoning effectively. This goal will be evidenced by 75% or more of grades 3-5 students scoring in the Distinguished or Proficient Learner range on the Georgia Milestones Assessment in Math.

- o **Annual Goal**

Sycamore Elementary will increase the percentage of students in each cohort scoring in the Proficient/Distinguished range on the 2019 Georgia Milestones Mathematics Assessment in fourth and fifth grade by 10% or more when compared to the cohort's previous grade level score on the 2018 Georgia Milestones Mathematics Assessment. Additionally, Sycamore Elementary will increase student achievement in math district assessment (DA) by 10% with the following end of year (EOY) indicators over the 2017-2018 results: Grade 1 from 80% to 90% proficient; Grade 2 from 76% to 86%; Grade 3 from 64% to 74%; Grade 4: from 58% to 68%; Grade 5 from 62% to 72%.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.



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- **Long Term Goal**

Sycamore Elementary will target grade level math and science AKS through utilization of industry experts, STEM instructional strategies, and PBL best practices as measured by the Georgia Department of Education STEAM/STEM Readiness Continuum to become STEM certified by the 2018-2019 school year.

- o **Annual Goal**

Sycamore will meet all of the criteria to become a school-wide model STEM certified school by the Georgia Department of Education.