



2018 - 2019

Local School Plan for Improvement

Hull Middle School

Denise P Showell, *Principal*

Dr. Gwen Tatum, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

By 2018-2019, 80 percent of Hull Middle School's students will score 80% or better on the district assessments in all content areas.

o Annual Goal

Hull Middle School students will demonstrate an increase in achievement on the first semester science GCPS Post Test in December 2018 as follows: 72% of 6th graders, 84% of 7th graders, and 64% of 8th graders will score in the proficient or distinguished performance levels. Student performance on the second semester GCPS Post Test in May 2019 will be as follows: 79% of 6th graders, 82% of 7th graders, and 65% of 8th graders will score in the proficient or distinguished performance levels. Students scoring at the distinguished performance level will increase by 5-percentage points on the Georgia Milestones Assessment for science in May 2019.

o Annual Goal

Hull Middle School students will demonstrate an increase in achievement on the first semester social studies GCPS Post Test in December 2018 as follows: 31% of 6th graders, 65% of 7th graders, and 69% of 8th graders will score in the proficient or distinguished performance levels. Student performance on the second semester GCPS Post Test in May 2019 will be as follows: 42% of 6th graders, 65% of 7th graders, and 74% of 8th graders will score in the proficient or distinguished performance levels on district assessments. Students scoring at the distinguished performance level will increase by 5-percentage points on the Georgia Milestones Assessment for social studies in May 2019.

o Annual Goal

By May 2019, Hull Middle School will facilitate transformational teaching and learning by increasing the percentage of staff members performing in the extending and transformed categories on the eCLASS rubric by 14 or more percentage points as measured by the post assessment.

• Long Term Goal

Hull Middle School students will demonstrate high growth evidenced by a median score greater than the 90th percentile in all content areas on all state assessments by 2020-2021.

o Annual Goal

Hull Middle School students will demonstrate an increase in achievement on the first semester language arts GCPS Post Test in December 2018 as follows: 56% of 6th graders, 80% of 7th graders, and 84% of 8th graders will score in the proficient or distinguished performance levels. Student performance on the second semester GCPS Post Test in May 2019 will be as follows: 55% of 6th graders, 49% of 7th graders, and 48% of 8th graders will score in the proficient or distinguished performance levels. Students scoring at the distinguished performance level will increase by 5-percentage points on the 6th, 7th, and 8th grade Georgia Milestones Assessment for language arts in May 2019.



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o Annual Goal

HMS students will demonstrate an increase in achievement on the first semester math GCPS Post Test in December 2018 as follows; in standard math, 59% of 6th graders, 55% of 7th graders, and 54% of 8th graders will score in the P&D performance levels on district assessments. In accelerated math, 96% of 6th graders, 98% of 7th graders, and 94% for 8th graders will score in the P&D performance levels on district assessments.

HMS students will demonstrate an increase in achievement on the second semester math GCPS post-test in May 2019 as follows; in standard math, 69% of 6th graders, 75% of 7th graders, and 68% of 8th graders will score in the P&D performance levels on district assessments. In accelerated math, 96% of 6th graders, 100% of 7th graders, and 93% for 8th graders will score in the P&D performance levels on district assessments.

Students scoring at the distinguished performance level will increase by 5-percentage points on the Georgia Milestones Assessment for math in May 2019.