



2016 - 2017

Local School Plan for Improvement

Harmony Elementary School

Anne M Keskonis, *Principal*

Dr. Craig Barlow, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

The Mill Creek Cluster Schools will work in concert to develop within students a deep conceptual understanding of mathematical concepts and applications to meet and/or exceed targets measured on District Developed Assessments/Student Performance Goals for elementary, middle and high. Schools will employ high yield strategies supported by our cluster vertical team and the implementation of local professional development to improve math performance.

- **Long Term Goal**

Working collaboratively, the Mill Creek Cluster Elementary Schools will increase literacy achievement for all students (K-5) to meet and/or exceed annual targets based on GCPS reading rubrics through vertical team work and the implementation of local professional development and high yield instructional strategies.

- **Long Term Goal**

No goal associated with this objective

- o **Annual Goal**

Harmony Elementary students will increase academic performance on state and national language arts assessments resulting in 100% of students in grades 3-5 performing in the "Proficient/Distinguished Learner" achievement level on the 2017 Language Arts GMAS subtest. In addition, at least 35% of students will perform at the Distinguished Learner level by spring 2017.

- o **Annual Goal**

Harmony Elementary students will increase academic performance on state and national mathematics assessments resulting in 100% of students in grades 3-5 performing in the "Proficient/Distinguished learner" achievement level on the 2017 Math GMAS subtest. In addition, at least 35% of students will perform at the Distinguished Learner level by spring 2017.