



# 2018 - 2019

## Local School Plan for Improvement

### Cedar Hill Elementary School

Jose M Dejesus, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

All students at Cedar Hill Elementary School will develop foundational literacy skills and will enter middle school reading on or above grade level; having demonstrated reading proficiency exceeding the CCRPI Performance Targets (80.1% Proficient/Distinguished).

##### o Annual Goal

Cedar Hill Elementary will increase the percentage of K-2 students reading on grade level or above based on the Fountas & Pinnell Benchmark Assessment System and in grades 3-5, the percentage of students scoring Proficient/Distinguished on the English Language Arts portion of the Georgia Milestones Assessment System will increase by at least 5 percentage points over the 2017-2018 results (see data levels below).

- Grade K: Increase the percentage of students reading on grade level or above from 69% to 74% or higher
- Grade 1: Increase the percentage of students reading on grade level or above from 73% to 78% or higher
- Grade 2: Increase the percentage of students reading on grade level or above from 74% to 79% or higher
- Grade 3: Increase the percentage of students scoring Proficient/Distinguished from 29% to 44% or higher
- Grade 4: Increase the percentage of students scoring Proficient/Distinguished from 44% to 49% or higher
- Grade 5: Increase the percentage of students scoring Proficient/Distinguished from 43% to 48% or higher

#### • Long Term Goal

Cedar Hill Elementary students will leave elementary school with the ability to use higher order math skills and processes in order to enhance their educational experience; having demonstrated proficiency in mathematical concepts exceeding the CCRPI Performance Targets (81.8 % Proficient/Distinguished)

##### o Annual Goal

Cedar Hill Elementary will increase the percentage of students achieving at the Proficient/Distinguished levels in Mathematics on the Georgia Milestones Assessment System (GMAS) and on the District Assessments (DA's) in grades 3 -5, by at least 5 percentage points when compared to scores from the 2017-2018 school year (see data levels below).

GMAS:

- Grade 3: Increase the percentage of students scoring Proficient/Distinguished in Mathematics from 43% to 55% or higher
- Grade 4: Increase the percentage of students scoring Proficient/Distinguished in Mathematics from 46% to 55% or higher
- Grade 5: Increase the percentage of students scoring Proficient/Distinguished in Mathematics from 29% to 47% or higher

District Assessments:

- Grade 3: increase the percentage of students scoring Proficient/Distinguished in Mathematics from 49% to 54% or higher.
- Grade 4: increase the percentage of students scoring Proficient/Distinguished in Mathematics from 34% to 39% or higher.
- Grade 5: increase the percentage of students scoring Proficient/Distinguished in Mathematics from 37% to 42% or higher.



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#### o Annual Goal

Cedar Hill Elementary's CCRPI score is 69.2. The goal is to increase the CCRPI score to 70.6 through an increase in points in Student Achievement using the implementation design and targeted school plan.

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

#### • Long Term Goal

No goal associated with this objective

#### o Annual Goal

Cedar Hill Elementary will increase the percentages of students who score at the Proficient and Distinguished levels on the Georgia Milestones Assessment System (GMAS) (5th grade), and on the District Assessments grades 3 -5, in the areas of Science and Social Studies when compared to scores from the 2017-2018 school year (see data levels below)

##### District Assessments

Grade 3: increase the percentage of students scoring Proficient/Distinguished in Science from 26% to 31% or higher.

Grade 4: increase the percentage of students scoring Proficient/Distinguished in Science from 34% to 39% or higher.

Grade 5: increase the percentage of students scoring Proficient/Distinguished in Social studies from 37% to 42% or higher.

Grade 3: increase the percentage of students scoring Proficient/Distinguished in Social studies from 7% to 12% or higher.

Grade 4: increase the percentage of students scoring Proficient/Distinguished in Social studies from 15% to 20% or higher.

Grade 5: increase the percentage of students scoring Proficient/Distinguished in Social studies from 10% to 25% or higher.

##### GMAS

Grade 5: increase the percentage of students scoring Proficient/Distinguished in Science from 32% to 38% or higher.

Grade 5: increase the percentage of students scoring Proficient/Distinguished in Social studies from 18% to 23% or higher