



2019 - 2020

Local School Plan for Improvement

Anderson-Livsey Elementary

Christine Knox, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

By the year 2020-2021, Anderson-Livsey Elementary staff and students will increase performance in language arts including reading, writing and the application of these skills in science and social studies by increasing the percentage of students that perform in the Proficient and Distinguished levels on the Georgia Milestones Assessment to 60% or higher.

o Annual Goal

Anderson-Livsey Elementary staff will increase the percentage of students performing at the Proficient or Distinguished levels to 50% or higher on the English Language Arts Georgia Milestones Assessment.

3rd grade student performance will increase from 39% to 50% or more.

4th grade student performance will increase from 32% to 50% or more.

5th grade student performance will increase from 38% to 50% or more.

55% or greater of the students in grades 1 through 5 will score in the proficient and/or distinguished levels of performance on each of the GCPS ELA District Assessments other than the pre-test.

• Long Term Goal

By the year 2020-2021, Anderson-Livsey Elementary staff and students will increase performance in mathematics by increasing the percentage of students that perform in the Proficient and Distinguished levels on the Georgia Milestones Assessment to 60% or higher.

o Annual Goal

Anderson-Livsey Elementary staff will increase the percentage of students performing at the Proficient or Distinguished levels to 50% or higher on the Mathematics Georgia Milestones Assessment.

3rd grade student performance will increase from 49% to 55% or more.

4th grade student performance will increase from 32% to 50% or more.

5th grade student performance will increase from 37% to 50% or more.

55% or greater of the students in grades 1 through 5 will score in the proficient and/or distinguished levels of performance on each of the GCPS Math District Assessments other than the pre-test.

• Long Term Goal

By 2020-2021, Anderson-Livsey Elementary staff will develop student scholars that demonstrate respect for others and personal accountability through a decrease in school-wide discipline infractions.

o Annual Goal

Anderson-Livsey staff will decrease the number of GCPS discipline referrals from 239 in 2018-2019 to 140 in 2019-2020 resulting in a decrease of students receiving referrals from 10% to 5%.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.