



2018 - 2019

Local School Plan for Improvement

Corley Elementary School

Ruth Tomlinson, *Principal*

Dr. Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Corley Elementary will exceed the state average in Georgia Milestones as measured by Georgia Milestones. Corley students will transition to middle school with the knowledge and skills necessary to be successful.

o Annual Goal

GCPS District Assessments: Grades K-5 will meet or increase proficient and distinguished at each grade level as measured by the GCPS EOY District Assessment. (see attached chart)

Reading Performance Levels: The percentage of kindergarten through fifth-grade students at Corley Elementary scoring at or above reading level will increase at each grade level as measured using the Fountas & Pinnell Assessment System for students in K-2 and GMAS Lexile Levels for students in 3-5. (see attached chart)

Writing Performance Levels: The percentage of kindergarten through second-grade students at Corley Elementary scoring at or above writing level will increase at each grade level as measured using the GCPS writing rubric by the end of the school year. The percentage of students scoring a 3 or 4 on the 2019 GMAS Extended Writing and Narrative Writing will increase for students in grades 3-5. (see attached charts)

Georgia Milestones: (see attached chart)

The percentage of proficient and distinguished for third through fifth-grade students at Corley Elementary will increase at each grade level across all content areas as measured on the 2019 Georgia Milestones.

The percentage of students performing at the beginning level for third through fifth-grade students will decrease across all content areas as measured by the 2019 Georgia Milestones.

The percentage of students scoring a 3 or 4 on the extended writing and narrative writing will increase as measured by the 2019 Georgia Milestones.

The overall scale score for third through fifth-grade students across all content areas will increase by 5 points across all content areas as measured by the 2019 Georgia Milestones.

Corley Elementary will maintain its GA DOE status as a Beating the Odds School for CCRPI performance as measured by the 2019 CCRPI.

o Annual Goal

English Language Learners (ACCESS): Corley Elementary will increase the percentage of English Language Learners with positive movement move from one Performance Band to a higher Performance Band as measured by the 2019 ACCESS.



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- **Long Term Goal**

Corley Elementary will create a sustainable, positive school climate that fosters student development and learning.

- o **Annual Goal**

Discipline and Attendance Goal

Corley Elementary will maintain its PBIS program at the Operational Level with the percentage of students having no major behavior referrals at or above 92%. The CCRPI Weighted Suspension Rate for Corley Elementary will be at or above 96%.

Corley Elementary will decrease the percentage of students receiving OSS referrals.

Attendance for Corley Elementary staff and students will be within 1% of the GCPS average or higher. Corley Elementary will decrease the percentage of students missing 11+ days of school.

- o **Annual Goal**

School Climate

Corley Elementary Staff and Parent Perception surveys will be at or above the GCPS average. The number of parents participating in the GCPS Parent survey will be equal to or greater than 250.

Student Engagement survey percentiles will be at or above the GCPS average. Corley Elementary will decrease the percentage of students in the lowest 10th percentile across all grade levels.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.