



# 2018 - 2019

## Local School Plan for Improvement

### Simpson Elementary School

Bron Gayna Schmit, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

100% of Simpson students in grades 3, 4, 5 will score in the Proficient/Distinguished Learner range on the Georgia Milestones Assessment in English/Language Arts by the end of the 2018-19 - 2020-21 school year. The percentage of students performing in the Distinguished Learners range will increase by at least 5% each school year.

#### o Annual Goal

During the 2018-19 school year, students in grades K-5 at Simpson Elementary will demonstrate an increase in their mastery of English/Language Arts concepts.

The percentage of students in grades 1-5 scoring in the proficient/distinguished and distinguished range on the ELA District Assessment (DA) or Student Performance Goal (SPG) will increase as follows:

Kindergarten: Students will end the year at an independent level D/E on Fountas and Pinnell.

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in English-Language Arts to 60% and Distinguished to 35%.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in English-Language Arts to 60% and Distinguished to 30%.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in English-Language Arts to 85% and Distinguished to 50%.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in English-Language Arts to 80% and Distinguished to 40%.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in English-Language Arts to 60% and Distinguished to 25%.

#### • Long Term Goal

100% of Simpson students in grades 3, 4, 5 will score in the Proficient/Distinguished Learner range on the Georgia Milestones Assessment in Mathematics by the end of the 2020-21 school year. The percentage of students performing in the Distinguished Learners range will increase by at least 5% each school year.



# 2018 - 2019

## Local School Plan for Improvement

### Simpson Elementary School

---

Bron Gayna Schmit, *Principal*

---

#### o Annual Goal

During the 2018-19 school year, students in grades K-5 at Simpson Elementary will demonstrate an increase in their mastery of Mathematics concepts. Students in grades 1-5 scoring in the proficient/distinguished and distinguished range on the Math DA will increase as indicated.

Kindergarten: The percentage of students in Kindergarten will exceed the district average on the end of year Math DA.

Grade 1 Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 95% and Distinguished to 83%.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 92% and Distinguished to 75%.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 85% and Distinguished to 57%.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 89% and Distinguished to 68%.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 84% and Distinguished to 57%.