



# 2016 - 2017

## Local School Plan for Improvement

### Nesbit Elementary School

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

Students at Nesbit Elementary will exhibit appropriate behavior, maintain high levels of school attendance, and earn grades that reflect high levels of achievement in their content courses in order to ensure they are college and career ready.

- o **Annual Goal**

GCPS discipline Referrals will decrease at Nesbit ES from 114 discipline referrals in the 2015-16 school year to 10% less in the 2016-17 school year. 65% of Nesbit Elementary students will miss 6 or fewer days of school in the 2016-17 school year compared to 55% in the 2015-16 school year.

- **Long Term Goal**

100% of Nesbit Elementary students will meet or exceed their expected levels of performance/growth on the Math, Language Arts, Science, and Social Studies GMAS subtest. A minimum of 50% of students will perform in the Proficient or Distinguished Learner range by 2017-2018. Nesbit Elementary will prepare students for college and career by focusing on academic knowledge and skills

- o **Annual Goal**

80% of students will score in the Proficient or Distinguished range on the end of year SPG (1st and 2nd grades). 50% of students in grades 3, 4, and 5 will score in the Distinguished or Proficient range on the end of the year DA/SPG. The percentage of students performing in the Beginning range on the end of the year DA/SPG will not exceed 30%.

- **Long Term Goal**

Nesbit Elementary will perform above the CCRPI line of regression based on free and reduced lunch percentages. The percentage of students who will outperform predicted levels of performance on the ITBS based on their CogAT scores will increase consecutively each year.

- o **Annual Goal**

90% of Nesbit ES EL students will increase their composite score on ACCESS by one Tier. SPED students will be served in the least restrictive environment. Students will make one years growth in reading as measured by Fountas and Pinnell ( F & P).

- **Long Term Goal**

Nesbit Elementary School will earn survey perception results that reflect a pursuit of excellence and high quality customer service toward students, staff, and parents. Perception survey results will consistently exceed the GCPS averages .

- o **Annual Goal**

Parent, staff, and student perceptions of Nesbit Elementary and the customer service it provides will increase over the 2015-16 perception data, and the mean score will be higher than the district average.