



2019 - 2020

Local School Plan for Improvement

Duncan Creek Elementary School

Carrie Yougel, *Principal*

Joe Ahrens, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Duncan Creek Elementary School will increase student academic performance in the area of English Language Arts resulting in consistent performance in the top 20% of Gwinnett County Elementary Schools by spring 2023.

o Annual Goal

English Language Arts:

Kindergarten - By the end of the year, all students will read on or above grade level Fountas and Pinnell Independent Level D/E.

First Grade- By the end of the school year, 67 percent of students will score in proficient and distinguished range on the GCPS District Assessment.

Second Grade- By the end of the school year, 60 percent of students will score in the proficient and distinguished range on the GCPS District Assessment.

Third Grade- By the end of the school year, 72 percent of students will score in the proficient and distinguished range on the GCPS District Assessment.

Third Grade - By the end of the year, 64 percent of students will score in the proficient and distinguished range on the GMAS Assessment.

Fourth Grade- By the end of the school year, 69 percent of students will score in the proficient and distinguished range on the GCPS District Assessment.

Fourth Grade- By the end of the school year, 78 percent of students will score in the proficient and distinguished range on the GMAS Assessment.

Fifth Grade- By the end of the year, 35 percent of students will score in the proficient and distinguished range on the District Assessment.

Fifth Grade- By the end of the school year, 73 percent of students will score in the proficient and distinguished range on the GMAS Assessment.

• Long Term Goal

Duncan Creek Elementary School will increase student academic performance in the area of Mathematics resulting in consistent performance in the top 20% of Gwinnett County Elementary Schools by spring 2023.



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o Annual Goal

Mathematics:

Kindergarten - By the end of the year, 89 percent of students will score in the proficient and distinguished ranges on the GCPS District Assessment.

First Grade- By the end of the school year, 97 percent of students will score in the proficient and distinguished ranges on the GCPS District Assessment.

Second Grade- By the end of the school year, 88 percent of students will score in the proficient and distinguished ranges on the GCPS District Assessment.

Third Grade- By the end of the school year, 70 percent of students will score in the proficient and distinguished ranges on the GCPS District Assessment.

Third Grade - By the end of the year, 78 percent of students will score in the proficient and distinguished ranges on the GMAS Assessment.

Fourth Grade- By the end of the school year, 77 percent of students will score in the proficient and distinguished ranges on the GCPS District Assessment.

Fourth Grade- By the end of the school year, 85 percent of students will score in the proficient and distinguished ranges on the GMAS Assessment.

Fifth Grade- By the end of the year, 67 percent of students will score in the proficient and distinguished ranges on the GCPS District Assessment.

Fifth Grade- By the end of the school year, 65 percent of students will score in the proficient and distinguished ranges on the GMAS Assessment.