



Tips for Involved Parents from Gwinnett County Public Schools

Be There is a national movement that inspires parents to become more involved in their children's education. Teachable moments are everywhere. Be your child's favorite teacher. Connect in meaningful ways and your simple actions will reap immense rewards at home, play, and school!

Why are involved parents critical to student success?

Research reinforces our belief that involved parents are critical to individual student success and to GCPS' success in becoming a system of world-class schools. Following is research gathered by The Parent Institute:

School and home are connected. We cannot look at the school and the home in isolation from one another. We must see how they interconnect with each other and with the world at large.

The family provides the child's primary educational environment. School-age children and teens spend 70% of their waking hours (including weekends and vacations) outside the school setting. This time represents a tremendous learning opportunity.

Involving parents in their children's formal education improves student achievement. Statistics show that with as little as a one-third increase in parent participation, school achievement scores increase dramatically. It takes just a small increase in parent input to see measurable results in student output!



The benefits last a lifetime. They are not confined to early childhood or the elementary level. Involving parents continuously through middle and high school has a significant impact.

Children from low-income and minority families have the most to gain when schools involve parents, but all students benefit. Parents do not have to be college educated to help.

When parents are involved in their children's education at home, their children do better in school. When parents are involved at school, their children's achievement excels and the schools they attend become even stronger. High-scoring schools and districts have high levels of parent involvement.

The most accurate predictor of a student's achievement in school is not income or social status, but the extent to which that student's family is able to:

- Create a home environment that encourages learning;
- Express high (but not unrealistic) expectations for their children's achievement and future careers; and
- Become involved in their children's education at school and in the community.



Together, we will be there for our students—
Gwinnett County Public Schools and YOU!

Make the ordinary extraordinary!