



# 2016 - 2017

## Local School Plan for Improvement

### Shiloh Middle School

Dr. Eli Welch III, *Principal*

Peggy Goodman, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

Shiloh Middle School Georgia Milestone Assessment results will yield 100% of our students in the Proficient or Distinguished performance levels. Shiloh Middle School interim and posttest results will also be at or above the county average.

##### o Annual Goal

Shiloh Middle School students will increase the percentage of scoring in the Proficient and Distinguished performance levels in language arts on the 2016-2017 End of Grade assessment to 55% (346 students), 48% (276 students) and 46% (270 students) in 6th grade, 7th grade and 8th grade, respectively. Shiloh Middle School 6th, 7th and 8th grade students will increase the percentage of scoring in the Distinguished performance level in language arts on the 2016-2017 End of Grade assessment to 20% (358 students).

##### o Annual Goal

Shiloh Middle School students will increase the percentage of scoring in the Proficient and Distinguished in mathematics on the 2016-2017 End of Grade assessment to 44% (277 students), 50% (288 students) and 40% (236 students) in 6th grade, 7th grade and 8th grade, respectively. Additionally, Shiloh Middle School will increase the percentage of students scoring in the Proficient and Distinguished categories on the End of Course Algebra assessment to 100%. Shiloh Middle School 6th, 7th and 8th grade students will increase the percentage of scoring in the Distinguished performance level in mathematics on the 2016-2017 End of Grade assessment to 20% (358 students).

##### o Annual Goal

Shiloh Middle School students will increase the percentage of scoring in the Proficient and Distinguished in science on the 2016-2017 district assessment to 47% (296 students) and 57% (315 students) in 6th grade and 7th grade, respectively. Shiloh Middle School 8th grade students will increase the percentage of students scoring in the Proficient and Distinguished categories on the science End of Grade assessment to 30%. Shiloh Middle School 8th grade students will increase the percentage of scoring in the Distinguished performance level in science on the 2016-2017 End of Grade assessment to 20% (118 students). Shiloh Middle School 8th grade students will increase the percentage of students scoring in the Proficient and Distinguished categories on the Physical Science End of Course assessment to 70%.

##### o Annual Goal

Shiloh Middle School will increase the percentage of students scoring in the Proficient and Distinguished category in social studies on district assessments to 75% (472 students) and 78% (458 students) in 6th grade and 7th grade, respectively. Shiloh Middle School 8th grade students will increase the percentage of students scoring in the Proficient and Distinguished categories on the social studies End of Grade assessment to 60%. Shiloh Middle School 8th grade students will increase the percentage of scoring in the Distinguished performance level in social studies on the 2016-2017 End of Grade assessment to 20% (118 students).

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.