



**Gwinnett County Public Schools
Dual Language Immersion Program
2020-21 Registration Form**

***Please note: This form is intended for registration for the Dual Language Immersion (DLI) program only.
Your child also must be registered for kindergarten at your zoned school.
Please contact the school for which your child is zoned to learn more about the process for kindergarten registration.
This form must be returned to the DLI school you are considering.***

DLI Program Registration Deadline: Thursday, May 14, 2020, at 3 p.m.

You will be contacted within one week of the deadline to learn the status of your student’s registration. If a lottery is necessary, you will be notified at this time.

Mail or deliver your child’s signed registration form to the DLI school at which you are intending to register:

Annistown Elementary School (Spanish) 770-979-2950 http://www.gwinnett.k12.ga.us/AnnistownES/home.html	Baldwin Elementary School (Spanish) 678-225-5500 https://baldwines.org/home/	Bethesda Elementary School (Spanish) 770-921-2000 http://bethesdaelem.org
Camp Creek Elementary School (Spanish) 770-921-1626 http://www.campcreekschool.com/home.htm	Ivy Creek Elementary School (Spanish) 678-714-3655 http://www.ivycreekes.org/	Level Creek Elementary School (Spanish) 770-904-7950 www.levelcreek.org/home
Meadowcreek Elementary School (Spanish) 770-931-5701 www.meadowcreekes.com/home	Trip Elementary School (French) 678-639-3850 http://www.tripelementary.com/	Parsons Elementary School (Korean) 678-957-3050 http://www.parsonselementary.org/home.html

Program Mission

Communication and collaboration in the global marketplace will become increasingly valuable skills for our students as they prepare for college, careers, and citizenship after graduation. In Gwinnett County Public Schools (GCPS), our Dual Language Immersion (DLI) program promises to prepare students for this 21st century reality. Enrollment is voluntary starting with incoming kindergartners and building by one grade level every year.

Program Overview

GCPS’ 50/50 Model calls for at least 50% of the school day to be spent learning GCPS’ Academic Knowledge and Skills (AKS) curriculum in the new language. A team of two teachers will work together. Students will have mathematics, science, and literacy (specific to the foreign language) with one teacher, using the new language. They will have language arts and social studies with the other teacher, using English. Through this collaboration, students will develop proficiency in both English and the new language.

Eligibility

Priority will be given to students who live in the school’s attendance zone (*see guidelines #8 & #9 below for exceptions*). If more students from the attendance zone apply than there are spaces available, a lottery will be used to determine enrollment. If a lottery is required, it will take place on **Tuesday, May 26, 2020. The lottery will be held beginning at 10:00 a.m. in the 200 building of the school district’s Instructional Support Center (ISC) located at 437 Old Peachtree Road, Suwanee, GA in the Collins Hill/Dacula room.** Although there is no requirement for parents and students to attend the lottery, the lottery is open to the public. Should a lottery be necessary, your student’s registration number (provided by your school) will serve as his or her lottery number. Should the school not receive enough registrations from students within the attendance zone to fill the program, a separate lottery will be held for any students living outside of the attendance zone. This lottery will be held on the same day, immediately following the lottery for students living within the school’s attendance zone.

Student Information:

Last Name: _____

First Name: _____



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Please initial that you have read and agree to the program guidelines and parent understandings below:

The statements are further described in the separate "Program Guidelines and Parent Understandings" document.

Please take the time to read this separate document as well.

- _____ 1. Dual Language Immersion registration does not register your student for kindergarten. Kindergarten registration is a separate process. You must register your student for kindergarten **by May 7th, 2020** at the school for which your child is zoned.
- _____ 2. Gwinnett's Dual Language Immersion program requires a long-term commitment on the part of both parents and students to ensure that students get the most benefit from the program. Please remember that space in this program is limited.
- _____ 3. Please complete all sections of this registration form and return it to the school offering the immersion program no later than **Thursday, May 14, 2020, at 3 p.m.** Registration forms must be received (not postmarked) by this date and time. Late forms will not be accepted.
- _____ 4. It is possible that every student registering for this program will not be accepted due to limited space. If more registrations are received than space is available, a lottery will be held of all students whose registration forms were received by the registration deadline. In-zone students receive priority (*see guidelines #8 & #9 below for exceptions*).
- _____ 5. Students living in the school's attendance zone (on the date DLI registration closes) will receive registration priority. **If a student is accepted to the program from outside of the attendance zone, transportation will be the responsibility of the parent or guardian.** All rules of permissive transfer must be observed.
- _____ 6. If there are an insufficient number of registrants, the program may be cancelled for the upcoming school year.
- _____ 7. If a lottery is necessary, it will take place on **Tuesday, May 26, 2020 beginning at 10:00 a.m. in the 200 Building of the Instructional Support Center (ISC) located at 437 Old Peachtree Road in Suwanee in the Collins Hill/Dacula room.** Although there is no requirement to attend this lottery, the lottery is open to the general public.
- _____ 8. At principal and parent discretion, GCPS DLI teacher children and siblings of students enrolled in the program receive priority enrollment.
- _____ 9. At principal and parent discretion, In the case of multiples (e.g. twins, triplets), if one student by lottery is enrolled in the program, the multiple sibling receives priority enrollment.
- _____ 10. A waiting list will be maintained for both in-zone and out-of-zone students. Waiting lists expire at the end of the kindergarten year.
- _____ 11. GCPS' 50/50 Model calls for at least 50% of the school day to be spent learning GCPS' Academic Knowledge and Skills (AKS) curriculum in the new language.
- _____ 12. A team of two teachers will work together. Students will have mathematics, science, and literacy (specific to the target language) with one teacher, using the new language. They will have language arts and social studies with the other teacher, using English. Through this collaboration, students will develop proficiency in both English and the new language.
- _____ 13. At a determined point during the school day, the teachers will switch groups of students so that all students receive instruction in both English and the target language daily.
- _____ 14. There is no additional cost to parents for this program.
- _____ 15. This program is wholly voluntary. Dual Language Immersion is only one of many quality educational opportunities available to your student.
- _____ 16. Each year, the program will expand to the next grade level as students move through elementary school.
- _____ 17. Dual Language Immersion is a very challenging program. A child who is a good listener, flexible, and able to handle transitions is a good candidate for the DLI program. A child who is easily frustrated or has a hard time staying focused may have difficulty with the demands of DLI. Positive support and encouragement from home are important to a child's success in this program.
- _____ 18. Most students with disabilities thrive in Dual Language Immersion programs. However, research indicates that those students with poor listening comprehension may not be good candidates for this program. Many of these students have great difficulty processing sounds into language (including their native language).
- _____ 19. Students vary in rate at which they learn and use a new language. It may take many months (and, in some cases, years) before a student will feel comfortable speaking his or her new language freely. Your student's teacher will be able to provide you with updates on your student's progress as well as guiding questions to help your child use the new language at home.
- _____ 20. If a parent has concerns about his or her DLI student, the parent, teachers, and administrators will work to address concerns. However, a request to enter the formal process for withdrawal from the DLI program will be addressed only after the student has received the support and help that would be offered any child experiencing difficulties.
- _____ 21. If parents decide not to participate in this program after enrolling, but before the start of the school year, it is their responsibility to contact the school offering the DLI program as soon as possible so that other students on the waiting list may be notified.
- _____ 22. The formal process for withdrawal from the program for enrolled students is handled on an individual, case-by-case basis.



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For Office Use Only:
Date Received _____
Reg. # _____
Conf. Sent _____
Special Consideration (please circle): Sibling of current DLI Student Multiple (e.g. twin, triplet) DLI Teacher's Student

Please complete all sections of the Registration Form and return it to the DLI school you are considering by no later than Thursday, May 14, 2020, at 3 p.m. Registration Forms must be received (not postmarked) by this date. Late forms will not be accepted.

STUDENT INFORMATION:

Last Name		First Name		Middle Name	
Street Address			City		Zip Code
Birthdate (Month/Day/Year)			Contact Phone #		
Please complete any of the following extenuating situations that apply to your student (if applicable): <input type="checkbox"/> Sibling of student currently in DLI program: Name of sibling _____ DLI Grade Level _____ <input type="checkbox"/> Multiple (e.g. twin or triplet): Name(s) of sibling(s) _____ <input type="checkbox"/> Student of current DLI teacher					

PARENT/LEGAL GUARDIAN INFORMATION

Last Name		First Name		Relationship	
Mailing Address (if different from above)					
Parent/Guardian E-mail Address 1. 2.					
Contact Phone #1		Contact Phone #2		Contact Phone #3	

SCHOOL ZONE (To confirm your student's attendance zone, please contact the GCPS Planning Department at-678-301-7085).

Is your student currently zoned to attend this school?	YES	NO	For Office Use Only Address Confirmed: _____
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By signing this registration form, I am verifying that I have read the document entitled "Dual Language Immersion Guidelines and Parent Understandings," and I am aware of the program's guidelines and procedures. I wish to register my student for the Dual Language Immersion program:

PARENT/GUARDIAN SIGNATURE

DATE: (MONTH/ DAY/YEAR)

X			
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No student shall be denied the opportunity to participate in any program or activity on the basis of gender, race, color, creed, religious belief, national origin, disability, or ethnic group