



2018 - 2019

Local School Plan for Improvement

Mulberry Elementary School

Jonathan R Day, *Principal*

Joe Ahrens, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Mulberry Elementary School will work in concert with the Dacula Cluster to develop within students a deep conceptual understanding of mathematical concepts and applications to meet or exceed annual targets measured on District Assessments and Student Performance Goals. Additionally, over the next three years, Mulberry Elementary will close the gap between students scoring in the Proficient and Distinguished range to reach the high standard, when compared to the top fifty percent of schools in Georgia and all of Gwinnett County. Third grade will increase to 75% of students scoring in the Proficient/Distinguished range, fourth grade will increase to 74% percent of students scoring in the Proficient/Distinguished range, and fifth grade will increase to 73% percent of students scoring in the Proficient/Distinguished range.

o Annual Goal

Mulberry Elementary will increase the percentage of students scoring in the Proficient/Distinguished range in grades 3-5 on the Georgia Milestone Math Assessment to reach the high context range as compared to the top fifty percent of Georgia Elementary Schools and all of Gwinnett County.

3rd grade will increase the percentage of students scoring in the Proficient/Distinguished range 6% to reach 65%.

4th grade will increase the percentage of students scoring in the Proficient/Distinguished range 8% to reach 65%.

5th grade will increase the percentage of students scoring in the Proficient/Distinguished range 5% to reach 68%.

In addition, 80% of students in grades 1-5 will obtain the level of proficient on the end of year math District Assessment.

• Long Term Goal

Mulberry Elementary School will work in concert with the Dacula Cluster in the area of Language Arts to meet or exceed annual targets measured on District Assessments and Student Performance Goals. Additionally, over the next three years, Mulberry Elementary will close the gap between students scoring in the Proficient and Distinguished range to reach the high standard, when compared to the top fifty percent of schools in Georgia and all of Gwinnett County. Third grade will increase to 68% of students scoring in the Proficient/Distinguished range, fourth grade will increase to 67% percent of students scoring in the Proficient/Distinguished range, and fifth grade will increase to 72% percent of students scoring in the Proficient/Distinguished range.



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o Annual Goal

Mulberry Elementary will increase the percentage of students scoring in the Proficient/Distinguished range in grades 3-5 on the Georgia Milestone English/Language Arts Assessment to reach the high context range as compared to the top fifty percent of Georgia Elementary Schools and all of Gwinnett County.

3rd grade will increase the percentage of students scoring in the Proficient/Distinguished range 6% to reach 63%.

4th grade will increase the percentage of students scoring in the Proficient/Distinguished range 9% to reach 59%.

5th grade will increase the percentage of students scoring in the Proficient/Distinguished range 8% to reach 65%.

In addition, 70% of students in grades 1-5 will obtain the level of proficient on the end of year English/Language Arts District Assessment.