



# 2017 - 2018 Local School Plan for Improvement Corley Elementary School

Ruth Tomlinson, *Principal*

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

## • Long Term Goal

By 2020, Corley Elementary will exceed the state and GCPS average in Georgia Milestones as measured by Georgia Milestones. Our students will transition to middle school with the knowledge and skills necessary to be successful.

### o Annual Goal

2017-18 EOY SPGs (K-3), District Assessments (1-5), and 2018 Georgia Milestones (3-5):

Students performing in the proficient and distinguished range will increase at each grade level from 2016-17 EOG scores as measured by the 2017-18 end of year district assessments and the 2018 Georgia Milestones Assessment. (see attached chart)

2017-18 Fountas and Pinnell Reading Assessment:

All students K-5 will make at least the growth of one year in Reading (if starting the year on grade level) or more than a year in Reading (if starting the year below grade level). The overall percentage of students reading at or above grade level will increase at each grade level as measured by the 2017-18 Fountas & Pinnell Reading Assessments for grades K-2 and the 2018 Georgia Milestones Assessment for grades 3-5. (see attached chart)

### o Annual Goal

English Language Learners (ACCESS)

At least 70% of Corley Elementary will move from one Performance Band to a higher Performance Band as measured by the 2018 ACCESS.

### o Annual Goal

IOWA Core Total (Percentage of students above 60%)

Corley Elementary will increase the percentage of students scoring at or above the 60th percentile for CORE Total as measured by the 2017 IOWA assessment.

## • Long Term Goal

Corley Elementary will create a sustainable, positive school climate that fosters student development and learning. Students will exhibit appropriate behavior, maintain high levels of school attendance, and earn grades that reflect high levels of achievement in their content courses in order to ensure they are college and career ready.

### o Annual Goal

Corley Elementary will maintain its PBIS program at the Operational Level with >96% of students having no major behavior referrals. The CCRPI Weighted Suspension Rate for Corley Elementary will be at or above 96%.

Attendance for Corley Elementary staff and students will be within 1% of the GCPS average or higher. Corley Elementary will increase the percentage of students missing fewer than 6 days to 55%.



# 2017 - 2018

## Local School Plan for Improvement

### Corley Elementary School

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- **Long Term Goal**

Corley Elementary School will earn survey perception results that reflect high levels of service and responsiveness toward students, staff, and parents. Perception survey results will consistently meet and/or exceed the GCPS averages.

- o **Annual Goal**

Corley Elementary Staff and Parent Perception surveys will be at or above the GCPS average. Parent participation with GCPS surveys will increase to 225 parents.

Student Engagement survey percentiles will reflect an increase from Fall 2017 to Spring 2018 of 10% in the area of Teacher-Student Relationships and 5% in the area of Peer Support at School.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.