



2015 - 2016

Local School Plan for Improvement

Bethesda Elementary School

Pamela J Williams, *Principal*

Clay Hunter, *Executive Director*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

Bethesda Elementary students will perform at or above the predicted College Career Readiness Graduation percentage as measured by College and Career Readiness Performance Index.

- o **Annual Goal**

College and Career Ready Graduation:

Increase student and teacher attendance, decrease student discipline referrals, and increase student engagement

Annual goals

- Attendance: Bethesda Elementary will increase the daily student and teacher attendance by 1%.
- Bethesda Elementary will maintain or increase the current weighted suspension rate as noted in CCRPI and decrease the number of discipline referrals.
- 100% of Bethesda students will pass core classes (English Language Arts, Math, Science, and Social Studies) and will be promoted to the next grade.

- **Long Term Goal**

Bethesda will exceed the state and GCPS average in Georgia Milestones as measured by Georgia Milestones.

- o **Annual Goal**

College and Career Ready Graduation:

Academic achievement (Bethesda will exceed the state average in Georgia Milestones.)

Annual goals

- District Assessment: Bethesda Elementary, grades 1-5, will increase meets and exceeds by 5% at each grade level (see attachment) as measured by the end of year district formative assessments by the end of the 2015-16 school year.
- Fountas and Pinnell: The percentage of meets and exceeds for kindergarten through fifth-grade students at Bethesda Elementary scoring at or above reading level will increase 2% at each grade level (see attachment) as measured using the Fountas & Pinnell scoring rubric by the end of the 2015-16 school year.
- Writing: The percentage of meets and exceeds for kindergarten through fifth-grade students at Bethesda Elementary scoring at or above writing level will increase 5% at each grade level (see attachment) as measured using the GCPS writing rubric by the end of the 2015-16 school year.



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- **Long Term Goal**

Bethesda Elementary students' actual gap performance on Georgia Milestones will exceed the anticipated gap as measured by the anticipated gap and actual gap difference on the Georgia Milestones.

- o **Annual Goal**

Academic Improvement

Gap closure: Closing the gap between anticipated gap and actual gap

Annual goals

- a. DFA: Bethesda Elementary, grades 1-5, will increase meets and exceeds by 5% at each grade level (see attachment) as measured by the end of year district formative assessments by the end of the 2015-16 school year.
- b. F&P: The percentage of meets and exceeds for kindergarten through fifth grade students at Bethesda Elementary scoring at or above reading level will increase 5% at each grade level (see attachment) as measured using the Fountas & Pinnell scoring rubric by the end of the 2015-16 school year.
- c. Writing: The percentage of meets and exceeds for kindergarten through fifth grade students at Bethesda Elementary scoring at or above writing level will increase 5% at each grade level (see attachment) as measured using the GCPS writing rubric by the end of the 2015-16 school year.

- **Long Term Goal**

Bethesda Elementary will perform above the line of regression as measured by College Career Ready Performance Index.

- o **Annual Goal**

CCRPI and IE2:

Annual goal

Bethesda Elementary will increase the percent of English Learners with a positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELs.

- **Long Term Goal**

Bethesda Elementary will exceed the county mean average as measured on all GCPS perception surveys (student, staff, and parent).

- o **Annual Goal**

STAKEHOLDER PERCEPTIONS STANDARDS

Bethesda Elementary will increase the percentage of strongly agree on all perception surveys (staff, student, and parent).

- **Long Term Goal**

No goal associated with this objective

- o **Annual Goal**

Cogat/IOWA

Bethesda Elementary will exceed the expected predicted performance level as measured by the Cogat/IOWA gap.