



2019 - 2020

Local School Plan for Improvement

Sugar Hill Elementary School

Dr. Taffeta Connery, *Principal*

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Sugar Hill Elementary students will leave elementary school mastering local, state and national mathematical standards. 100% of students will score in the Distinguished or Proficient Learner range and at least 30% in the Distinguished learner category on the Georgia Milestones Assessment for Mathematics by the 2020 School Year. Students will gain the knowledge and skills necessary to be successful in middle school and in the college and career of their choice.

o Annual Goal

During the 2019-2020 school year, Sugar Hill Elementary will increase the academic performance in Mathematics for all students in grades K-5th will score in the Proficient and Distinguished categories on the Mathematics District Assessment (DA) post test with 70% or more with 30% or more in the Distinguished category on the GCPS District Assessments and local common assessments modeled after the Georgia Milestones by using an average given at the end of the 1st, 2nd and 3rd nine week grading periods.

• Long Term Goal

Sugar Hill Elementary students will leave elementary school with the ability to meet and exceed local, state, and national literacy standards in order to effectively communicate and understand oral and written text. 100% of students will score in the Distinguished or Proficient Learner range and 30% in the Distinguished category on the Georgia Milestones Assessment for English/Language Arts by the 2020 School Year. Students will gain the knowledge and skills necessary to be successful in middle school and in the college and career of their choice.

o Annual Goal

During the 2019-2020 school year, Sugar Hill Elementary will increase the academic performance in literacy for all students in grades K-5th grade will score in the Proficient and Distinguished categories on the Language Arts District Assessment (DA) post test with 70% and 30% or more in the Distinguished category on the GCPS District Assessments and local common assessments modeled after the Georgia Milestones by using an average given at the end of the 1st, 2nd and 3rd nine week grading periods.

• Long Term Goal

Sugar Hill Elementary students in grades K-5 will demonstrate innovative thinking with 100% of students completing a Distinguished or Proficient Inquiry/Project or Problem Based Learning activity with PBL Fair each semester. Students will gain the knowledge and skills necessary to be successful in middle school and in the college and career of their choice.

o Annual Goal

During the 2019-2020 school year, all Sugar Hill Elementary students in grades K-5 will complete a real world problem solving/project-based learning activity each semester utilizing PBL Rubric Assessments and in addition; 5th grade students scoring 70% in the Proficient and/or Distinguished range on the GMAS Math and Science.