



2018 - 2019

Local School Plan for Improvement

Rock Springs Elementary School

Dr. Dennis A Gee, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

K-5 students at Rock Springs Elementary School will demonstrate proficiency in reading comprehension and writing. 100% of 3rd, 4th, and 5th grade students will score in the Proficient and/or Distinguished range and at least 50% will score in the Distinguished range on the Georgia Milestones Assessment System in English Language Arts. Individual students will meet or exceed their expected levels of performance/growth on the GMAS ELA subtest.

o Annual Goal

Rock Springs Elementary will increase student achievement in literacy with the following end-of-year (EOY) indicator:
Increase the EOY District Assessment results in ELA in comparison to 2017-2018 results for each grade level:

Grade 1 from 54% proficient to 77% proficient of which 35% will exceed; up from 19% for EOY in 2018
Grade 2 from 57% proficient to 79% proficient of which 39% will exceed; up from 27% for EOY in 2018
Grade 3 from 61% proficient to 81% proficient of which 39% will exceed; up from 27% for EOY in 2018
Grade 4 from 42% proficient to 71% proficient of which 29% will exceed; up from 7% for EOY in 2018
Grade 5 from 23% proficient to 62% proficient of which 28% will exceed; up from 6% for EOY in 2018

• Long Term Goal

K-5 students at Rock Springs Elementary School will demonstrate proficiency in mathematical concepts. 100% of 3rd, 4th, and 5th grade students will score in the Proficient and/or Distinguished range and at least 50% will score in the Distinguished range on the Georgia Milestones Assessment System in Mathematics. Individual students will meet or exceed their expected levels of performance/growth on the GMAS Math subtest.

o Annual Goal

Rock Springs Elementary will increase student achievement in math with the following end-of-year (EOY) indicator:
Increase EOY District Assessment results in Math over 2017-2018 results for each grade level:

Grade 1 from 88% proficient to 94% proficient of which 83% will exceed; up from 65% for EOY in 2018
Grade 2 from 71% proficient to 86% proficient of which 78% will exceed; up from 55% for EOY in 2018
Grade 3 from 56% proficient to 78% proficient of which 43% will exceed; up from 26% for EOY in 2018
Grade 4 from 58% proficient to 79% proficient of which 39% will exceed; up from 27% for EOY in 2018
Grade 5 from 63% proficient to 82% proficient of which 38% will exceed; up from 23% for EOY in 2018

• Long Term Goal

College and Career Readiness:

The Collins Hill Cluster Schools will increase academic knowledge and skills for college and career readiness including focus on STEM (Science, Technology, Engineering, and Mathematics), earning college credits, developing effective work and leadership habits, citizenship, and civic engagement, through transforming instructional practices.