



2019 - 2020

Local School Plan for Improvement

Lanier Middle School

Bryce Fulcher, *Principal*

Dr. Al Taylor, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

By 2021-22, 50% of students at Lanier Middle School will score in the distinguished performance level on the Language Arts, Mathematics, Science, and Social Studies content areas tests of the Georgia Milestones Assessment System (GMAS) and on district assessments.

o Annual Goal

Lanier Middle School students will demonstrate mastery in Language Arts with 70% of students in grade six, 63.2% of students in grade seven, and 70% of students in grade eight scoring at or above the proficient performance level on the Georgia Milestones Assessment for Language Arts and the GCPS district assessments with 35% of sixth, 31.6% of seventh, and 35% of eighth grade students scoring distinguished.

Additionally, 76% of 8th grade students will score at or above benchmark on the Evidence-Based Reading and Writing portion of PSAT 8/9.

o Annual Goal

Lanier Middle School students will demonstrate mastery in Math with 72% of students in grade six, 73.2% of students in grade seven, and 75.1% of students in grade eight scoring at or above the proficient performance level on the Georgia Milestones Assessment for Math and the GCPS district assessments with 36% of sixth, 36.6% of seventh, and 37.6% of eighth grade students scoring distinguished.

Additionally, 66.5% of 8th grade students will score at or above benchmark on the Math portion of PSAT 8/9.

o Annual Goal

Lanier Middle School students will demonstrate mastery in Science with 78% of students in grade six and 66% of students in grade seven scoring at or above the proficient performance level on the GCPS district assessment final exam 1 and 2 for Science with 45% of sixth and 33% of seventh grade students scoring distinguished.

Lanier Middle School students will demonstrate mastery in Science with 68.2% of students in grade eight scoring at or above the proficient performance level on the Georgia Milestones EOG+EOC for Science and the GCPS district assessments with 34.1% of students scoring in the distinguished performance level.

o Annual Goal

Lanier Middle School students will demonstrate mastery in Social Studies with 75% of students in grade six and 68% of students in grade seven scoring at or above the proficient performance level on the GCPS district assessment final exam 1 and 2 for Social Studies with 37.5% of sixth and 34% of seventh grade students scoring distinguished.

Lanier Middle School students will demonstrate mastery in Social Studies with 70.7% of students in grade eight scoring at or above the proficient performance level on the Georgia Milestones for Social Studies and the GCPS district assessments with 35.4% of students scoring in the distinguished performance level.



2019 - 2020

Local School Plan for Improvement

Lanier Middle School

Bryce Fulcher, *Principal*

Dr. Al Taylor, *Assistant Superintendent*

o Annual Goal

Lanier Middle School will see improved stakeholder perception results in the area of school climate with the theme score for climate on the Teacher Perception Survey increasing from 3.27 to 3.38, the theme score for engagement on the Parent Perception Survey increasing from 3.13 to 3.30, and the percentage of engaged staff as measured by the Gallup Q12 Engagement Survey increasing from 44% to 50%.