



2018 - 2019

Local School Plan for Improvement

Peachtree Elementary School

Gretchen L Runaldue, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Our goal at Peachtree Elementary School is for students (Kindergarten through Fifth Grade) to demonstrate continuous growth in literacy and mathematics as measured by performance on the Georgia Milestones Assessment (GMAS).

o Annual Goal

Peachtree will meet the following goals in English Language Arts as measured by Reading Levels, District Assessments in Grades K-5 and the Georgia Milestones in Grades 3-5:

Reading Level

Kindergarten: 80% of Kindergarten students will score Level D on the Fountas and Pinnell Reading Levels by the end of the school year.

DA

Grade 1: Increase the percentage of students scoring Proficient and Distinguished in English Language Arts to 59% or more.

Grade 2: Increase the percentage of students scoring Proficient and Distinguished in English Language Arts to 32% or more.

Grade 3: Increase the percentage of students scoring Proficient and Distinguished in English Language Arts to 48% or more.

Grade 4: Increase the percentage of students scoring Proficient and Distinguished in English Language Arts to 31% or more.

Grade 5: Increase the percentage of students scoring Proficient and Distinguished in English Language Arts to 28% or more.

GMAS

Grade 3: Increase the percentage of students scoring Proficient and Distinguished in English Language Arts to 41% or more.

Grade 4: Increase the percentage of students scoring Proficient and Distinguished in English Language Arts to 44% or more.

Grade 5: Increase the percentage of students scoring Proficient and Distinguished in English Language Arts to 45% or more



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o Annual Goal

Peachtree will meet the following goals in Math as measured by District Assessments in Grades K-5 and the Georgia Milestones in Grades 3-5:

DA

Kindergarten: Will meet or exceed the district average in Proficient and Distinguished.

Grade 1: Increase the percentage of students scoring in Proficient and Distinguished in Math to 95% or more.

Grade 2: Increase the percentage of students scoring in Proficient and Distinguished in Math to 69% or more.

Grade 3: Increase the percentage of students scoring in Proficient and Distinguished in Math to 47% or more.

Grade 4: Increase the percentage of students scoring in Proficient and Distinguished in Math to 40% or more.

Grade 5: Increase the percentage of students scoring in Proficient and Distinguished in Math to 50% or more.

GMAS

Grade 3: Increase the percentage of students scoring in Proficient and Distinguished in Math to 52% or more.

Grade 4: Increase the percentage of students scoring in Proficient and Distinguished in Math to 54% or more.

Grade 5: Increase the percentage of students scoring in Proficient and Distinguished in Math to 47% or more.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.