



# 2019 - 2020

## Local School Plan for Improvement

### Margaret Winn Holt Elementary

Ellyce Cone, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

100% of students at Margaret Winn Holt Elementary will read fluently with comprehension and write across all genres on or above grade level as a result of their learning experiences.

- o **Annual Goal**

Annual Goal 1: 100% of students in grades K-5 will participate in GMAS (3-5), district assessments (1-5), and local school common assessments in the area of English/Language Arts.

Based on 2018-2019 data outcomes, the following measurable goals of improvement have been established:

GMAS: 44% of 3rd graders, 47% of 4th graders, and 45.6% of 5th graders will score at the Proficient or Distinguished proficiency levels on the English/Language Arts portion of the Georgia Milestones Assessment.

DA: 70% of students in grades 1-5 will perform at the Proficient or Distinguished levels on the English/Language Arts district assessment.

Common Assessments: 50% of students in grades K-5 will perform at the Proficient or Distinguished levels on the quarterly English/Language Arts local school common assessments.

- o **Annual Goal**

100% of students in grades K-5 will participate in the local school writing assessment.

Based on 2018-2019 data outcomes, the following measurable outcome has been established:

50% of our students in grades K and 70% of students in grades 1-5 will meet or exceed end of year grade level expectations as measured by the GCPS writing rubrics.

- **Long Term Goal**

As a result of their learning experiences at Margaret Winn Holt Elementary, 100% of students will be prepared to accurately reason, compute, and communicate mathematically in preparation for middle school by performing at the Proficient level or higher on the Georgia Milestones.



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#### o Annual Goal

100% of students in grades K-5 will participate in GMAS (3-5), district assessments (K-5), and local school common assessments in the area of Math.

Based on 2018-2019 data outcomes, the following measurable goals of improvement have been established:

GMAS:

56.6% of 3rd graders, 57.6% of 4th graders, and 48.5% of 5th graders will score at the Proficient or Distinguished proficiency levels on the Math portion of the Georgia Milestones Assessment.

DA:

70% of students in grades K and 2, 90% of students in grade 1, and 55% of students in grades 3-5 will perform at the Proficient or Distinguished levels on the Math district assessment.

Common Assessments:

80% of students in grades K-2 and 70% of students in grades 3-5 will perform at the Proficient or Distinguished levels on the quarterly Math local school common assessments.

#### • Long Term Goal

As a result of their learning experiences at Margaret Winn Holt Elementary, 100% of fifth grade students will be prepared to obtain, evaluate, and communicate scientific information in preparation for middle school by performing at the Proficient level or higher on the Georgia Milestones.

#### o Annual Goal

100% of students in grades 3-5 will participate in GMAS (5) and district assessments (3-5) in the area of Science.

Based on 2018-2019 data outcomes, the following measurable goals of improvement have been established:

GMAS:

50% of 5th graders will score at the Proficient or Distinguished proficiency levels on the Science portion of the Georgia Milestones Assessment.

DA:

70% of students in grades 3-5 will perform at the Proficient or Distinguished levels on the Science district assessment.

#### • Long Term Goal

As a result of their learning experiences at Margaret Winn Holt Elementary, 100% of fifth grade students will be prepared to understand history, explore geography and analyze economic relationships in order to participate as productive citizens in preparation for middle school by performing at the Proficient level or higher on the Georgia Milestones.



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#### o Annual Goal

100% of students in grades 3-5 will participate in GMAS (5) and district assessments (3-5) in the area of Social Studies.

Based on 2018-2019 data outcomes, the following measurable goals of improvement have been established:

GMAS:

42% of 5th graders will score at the Proficient or Distinguished proficiency levels on the Science portion of the Georgia Milestones Assessment.

DA:

50% of students in grades 3-5 will perform at the Proficient or Distinguished levels on the Social Studies district assessment.

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.