



2018 - 2019

Local School Plan for Improvement

Centerville Elementary School

Bonita B Banks, *Principal*

Dr. Lavern Rush, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

By 2021, 50% or more of Centerville Elementary School students will score in the Proficient and Distinguished Learner performance levels on the Georgia Milestones End of Grade Assessment in Language Arts.

o Annual Goal

Grades 3 - 5 at Centerville Elementary School will increase the percentage of students scoring in proficient/distinguished levels by a minimum of 10% at each grade level on the 2018/19 English/Language Arts End of Grade Georgia Milestones as compared to the grade level 2017/18 results.

Grade 3 will increase from 27% to 37% or more of students scoring at the proficient/distinguished levels.

Grade 4 will increase from 33% to 43% or more of students scoring at the proficient/distinguished levels.

Grade 5 will increase from 35% to 45% or more of students scoring at the proficient/distinguished levels.

50% or greater of the students in grades 1 through 5 will score in the proficient and/or distinguished levels of performance on the End of Year GCPS ELA District Assessments.

• Long Term Goal

By 2021, 50% or more of Centerville Elementary School students will score in the Proficient and Distinguished Learner performance levels on the Georgia Milestones End of Grade Assessment in Math.

o Annual Goal

Grades 3 - 5 at Centerville Elementary School will increase the percentage of students scoring in proficient/distinguished levels combined by a minimum of 10% at each grade level on the 2018/19 Mathematics End of Grade Georgia Milestones as compared to the grade level 2017/18 End of Grade results.

Grade 3 will increase from 44% to 54% or more of students scoring at the proficient/distinguished levels.

Grade 4 will increase from 52% to 62% or more of students scoring at the proficient/distinguished levels.

Grade 5 will increase from 30% to 40% or more of students scoring at the proficient/distinguished levels.

50% or greater of the students in grades K through 5 will score in the proficient and/or distinguished levels of performance on the End of Year GCPS Math District Assessments.

• Long Term Goal

By 2021, Centerville Elementary staff will develop student scholars that demonstrate respect for others and personal accountability through a decrease in school-wide discipline infractions.

o Annual Goal

Centerville Elementary students and staff will decrease the number of discipline incidents in 2018-19 by 10% over the 2017-18 end of year results.



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- **Long Term Goal**

The 2018 and 2019 CCRPI score for Centerville Elementary will meet or exceed the required state goal without the utilization of the "beating the odds" calculation.

- o **Annual Goal**

Centerville Elementary will increase the overall 2018-19 CCRPI score by 3% over the 2017-18 CCRPI score.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.