



# 2019 - 2020

## Local School Plan for Improvement

### Jackson Elementary School

Kara Dutton, *Principal*

Dr. Pam Williams, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

All Jackson Elementary students will demonstrate mastery of the elementary Language Arts, Math, Science, and Social Studies AKS as indicated by 100% of students scoring in the proficient/distinguished range on the Georgia Milestones Assessment. In order to achieve this goal, the faculty of Jackson Elementary will build instructional leadership around curriculum, instruction, and assessment and will use student assessment data to drive instruction using Quality-Plus Teaching Strategies.

#### o Annual Goal

Annual Goal 1: During the 2019-2020 school year, students in grades 1-5 at Jackson Elementary will demonstrate an increase in their mastery of English/Language Arts concepts. The percentage of students in grades 1-5 scoring in the Proficient/Distinguished range on the ELA DA will increase as follows:

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in English-Language Arts to 45% and Distinguished to 15%.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in English-Language Arts to 45% and Distinguished to 15%.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in English-Language Arts to 55% and Distinguished to 23% .

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in English-Language Arts to 42% and Distinguished to 13%.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in English-Language Arts to 20% and Distinguished to 5%.

#### o Annual Goal

Annual Goal 2. During the 2019-2020 school year, students in grades 1-5 at Jackson Elementary will demonstrate an increase in their mastery of Mathematics concepts. The percentage of students in grades 1-5 scoring in the Proficient/Distinguished range on the Math DA will increase as follows:

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 95% and Distinguished to 63% .

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 80% and Distinguished to 55%.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 45% and Distinguished to 20%.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 55% and Distinguished to 25%.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 55% and Distinguished to 30%.



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#### o Annual Goal

Annual Goal 3. During the 2019-2020 school year, students in grades 3-5 at Jackson Elementary will demonstrate an increase in their mastery of Science concepts. The percentage of students in grades 3-5 scoring in the Proficient/Distinguished range on the Science DA will increase as follows:

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in Science to 25% and Distinguished to 5%.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in Science to 47% and Distinguished to 20%.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in Science to 72% and Distinguished to 40%.

#### o Annual Goal

Annual Goal 4. During the 2019-2020 school year, students in grades 3-5 at Jackson Elementary will demonstrate an increase in their mastery of Social Studies concepts. The percentage of students in grades 1-5 scoring in the Proficient/Distinguished range on the Social Studies DA will increase as follows:

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in Social Studies to 15% and Distinguished to 4%.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in Social Studies to 32% and Distinguished to 5%.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in Social Studies to 37% and Distinguished to 6%.

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.