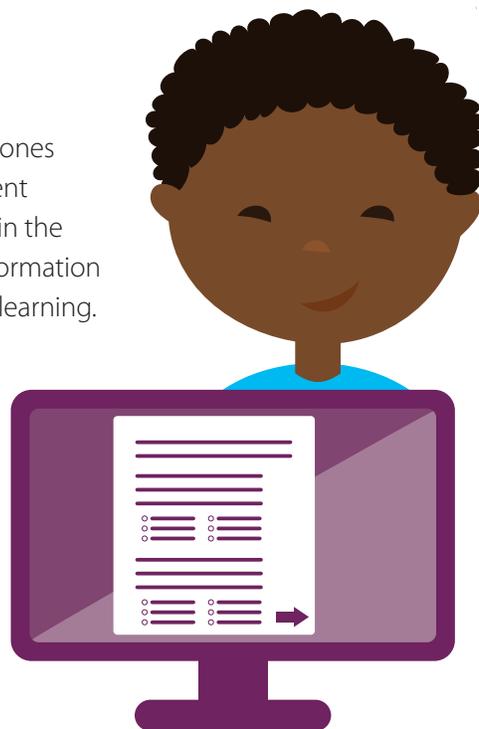


GCPS 6th graders show what they know this spring...

2019–20 Georgia Milestones Online

The 6th Grade Georgia Milestones Assessment is part of the Georgia Milestones assessment system, spanning 3rd grade to high school. This state assessment measures how well 6th grade students have learned knowledge and skills in the core areas of language arts and mathematics. This assessment provides information about student achievement and readiness to move on to the next level of learning.

For the spring 2020 administration of the Milestones assessment, all Georgia students will take the assessment online. Students answer technology-enhanced questions as part of the assessment. *(See the back of this flyer for more about the types of questions on the Milestones assessment.)* Here in Gwinnett County Public Schools (GCPS), the testing calendar and an increase in the number of computers available for testing ensure a smooth testing experience for students and allow for a normal instructional day for students who are not in testing.



So, what do I need to know about Milestones for my 6th grader?

Instruction Continues During Testing. On any given day during the testing window, only students in one grade at a school will participate in assessments in a single subject. This “one grade/one subject” focus has several benefits. With just one grade in testing, instruction can continue in other grades and subjects. This schedule also gives students more time between test days, reducing “test fatigue” and helping students who may have testing anxiety. With this schedule, Milestones seems less like a testing event— Milestones Week— and more like a regular school day. **Remember, if you have students in different grades, they will test on different days.**

Access to Computers for Testing. The technology-enhanced questions require higher technology specifications on computers used for testing. Your student’s school has enough computers with adequate capacity so that every student in a grade level will be able to take a Milestones exam on the designated day, using morning and afternoon sessions if needed. As much as possible, computers in the media center and productivity labs will not be used for testing so that students in other grades and subjects have continued access to these technology resources on testing days.

6th Grade Milestones Dates

Mathematics Section 1	Thursday	April 9, 2020
Mathematics Section 2	Friday	April 10, 2020
Language Arts Section 1	Monday	April 13, 2020
Language Arts Section 2 and 3	Tuesday	April 14, 2020

Milestones is not an “all day” event.

Times for each assessment range from 60 minutes up to 90 minutes on any given day. Students will continue instruction and normal school activities the rest of the day.

So, what do I need to know about Milestones for my 6th grader? *(continued)*

Your student will be ready! Gwinnett’s Academic Knowledge and Skills (AKS) curriculum includes all of the state standards, so the teaching and learning that goes on in the classroom every day prepares students for the rigorous assessments of Georgia Milestones. In addition, classwork, homework, quizzes, and tests throughout the school year prepare students for the assessment. Of course, regular school attendance and participation in the classroom is critical to a student’s academic success as well.

You can support your student. Remind your child that the tests will cover material learned in class. Check the “Testing” section at <http://bit.ly/GCPSparenttips> for tips on how you can support your student.



Your student can practice. Help your student practice using the online testing environment and the tools that will be used for testing. Visit GAExperienceOnline.com, select “Test Practice,” and follow the prompts to see the types of questions and tools available.

Types of Questions for 6th Grade Milestones

Georgia Milestones includes four types of questions:

Selected Response: These multiple-choice questions in the language arts and mathematics assessments require students to select an answer from a set of options.

Constructed Response: Used for both the language arts and mathematics exams, these open-ended questions require students to generate a response that both answers the question and provides an explanation.

Extended Response: In the writing component of the language arts assessment, students answer questions with more in-depth answers and extensive explanation.

Technology-Enhanced Response: These items are more interactive, requiring students to use technology to answer the question. Examples include a “drag and drop” response, editing text, shading an object, graphing, or classifying items. These items are part of assessments in both subjects.

