



2019 - 2020

Local School Plan for Improvement

Starling Elementary School

Jacinta Henry, *Principal*

Clifton Alexander, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

By 2021, all students at Starling Elementary School will develop foundational literacy skills and will enter middle school as analytical communicators of language as evidenced by 65% of grades 3-5 students scoring in the proficient and distinguished learner range on the Georgia Milestones Assessment in English/Language Arts.

o Annual Goal

Starling will meet the following goals as measured by the ELA District Assessment Post Test in the area of ELA:

Grade 1: Increase the percentage of students scoring proficient and distinguished to 42% as compared to 37% during the 2018-19 school year.

Grade 2: Increase the percentage of students scoring proficient and distinguished to 49% as compared to 44% during the 2018-19 school year.

Starling will meet the following goals as measured by the 2018-19 Georgia Milestones Assessment in the area of ELA:

Grade 3: The percentage of students scoring proficient and distinguished will be equal to or greater than 66%

Grade 4: The percentage of students scoring proficient and distinguished will be equal to or greater than 68.3%

Grade 5: The percentage of students scoring proficient and distinguished will be equal to or greater than 68.1%

• Long Term Goal

By 2021, the students of Starling Elementary School will enter middle school as confident and competent mathematical problem solvers who have a deep conceptual understanding of numbers, can compute, think critically, and communicate their thoughts and mathematical reasoning effectively as evidenced by 70% of grades 3-5 students scoring in the proficient and distinguished learner range on the Georgia Milestones Assessment in Math.

o Annual Goal

Starling will meet the following goals as measured by 2019-20 Math Post District Assessment

Kindergarten: Increase the percentage of students scoring proficient or distinguished on the Math District Post Assessment to 88% as compared to 83% in 2018-19.

Grade 1: Increase the percentage of students scoring proficient or distinguished on the Math District Assessment to 89% as compared to 86% in 2018-19.

Grade 2: Increase the percentage of students scoring proficient or distinguished on the Math District Assessment to 66% as compared to 63% in 2018-19.

Starling will meet the following goals as measured by the Georgia Milestones Assessment in the area of Math:

Grade 3: The percentage of students scoring proficient and distinguished will be equal to or greater than 76.4%.

Grade 4: The percentage of students scoring proficient and distinguished will be equal to or greater than 77.5%

Grade 5: The percentage of students scoring proficient and distinguished will be equal to or greater than 70.3%.



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• Long Term Goal

All students at Starling Elementary School will develop foundational science and engineering skills and enter middle school as analytical thinkers of science as evidenced by 30% of students in grades 3-5 scoring proficient and distinguished learner range on the Georgia Milestones Assessment and/or GCPs District Assessment in Science.

o Annual Goal

Starling will meet the following goals as measured by the 2019-20 District Assessment in the area of Science:

Grade 3: Increase the percentage of students proficient and distinguished in Science to 41% as compared to 36% in 2018-19 on District Assessments.

Grade 4: Increase the percentage of students proficient and distinguished in Science to 49% as compared to 44% in 2018-19 on District Assessments.

Grade 5: Increase the percentage of students proficient and distinguished in Science to 80% as compared to 75% in 2018-19 on District Assessments.

Starling will meet the following goals as measured by the 2019-20 Georgia Milestones Assessment in the area of Science:

Grade 5: The percentage of students scoring proficient and distinguished will be equal to or greater than 71.6%

• Long Term Goal

All students at Starling Elementary School will build literacy skills through social studies and enter middle school as analytical communicators of language as evidenced by 30% of students in grades 3-5 scoring in the proficient and distinguished learner range on the Georgia Milestones Assessment or the GCPs District Assessment in Social Studies.

o Annual Goal

Grade 3: Increase the percentage of students proficient and distinguished in Social Studies to 25% as compared to 20% in 2018-19 on District Assessments.

Grade 4: Increase the percentage of students proficient and distinguished in Social Studies to 47% as compared to 42% in 2018-19 on District Assessments.

Grade 5: Increase the percentage of students proficient and distinguished in Social Studies to 48% as compared to 43% in 2018-19 on District Assessments.

Starling will meet the following goals as measured by the 2018-19 Georgia Milestones Assessment in the area of Social Studies.

Grade 5: The percentage of students scoring proficient and distinguished will be equal to or greater than 61.4%