



2018 - 2019

Local School Plan for Improvement

Kanoheda Elementary School

Nicole A White, *Principal*

Dr. Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

100% of Kanoheda students will demonstrate increased performance on the Math, Language Arts, Science, and Social Studies Milestones subtests from the 2016-17 baseline year. A minimum of 50% of students will perform in the Proficient/Distinguished range by 2019-2020. Individual students will meet or exceed their expected levels of performance/growth on each Milestones subtest.

- o **Annual Goal**

By the end of the 2018-19 school year, students at Kanoheda Elementary will demonstrate growth across all four core academic areas by demonstrating an increase in the percentage of students in Grades 1-5 scoring in the proficient and distinguished categories of the District Assessments/SPG Post -Tests (1st and 2nd grade only) and EOG -Georgia Milestones Assessments in Language Arts, Mathematics, Science and Social Studies (grades 3-5).

By the end of the 2018-19 school year, K-2 students at Kanoheda Elementary will increase the number of students reading on or above grade level by 10%. KES will increase the overall percentage of 3rd through 5th grade students scoring in the on and above level by 10% from 2017-18 EOG Reading assessment to 2018- 2019 EOG Reading assessment.

- o **Annual Goal**

59% of Kanoheda students will miss 6 or fewer days of school in the 2018-19 school year compared to 57% in the 2017-18 school year. Kanoheda office discipline referrals will decrease from 62 in the 2017-18 school year to 56 or less in the 2018-19 school year.

- o **Annual Goal**

Kanoheda Elementary will increase the percentage of English Language Learners with positive movement move from one Performance Band to a higher Performance Band as measured by the 2019 ACCESS.

- **Long Term Goal**

Parent, staff, and student perceptions of Kanoheda Elementary will reflect high levels of confidence in our ability to sustain a positive school culture that reflects high expectations and values stakeholder input. This will be measured by perception survey results that exceed the GCPS average annually.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.