



2019 - 2020

Local School Plan for Improvement

Kanoheda Elementary School

Nicole White, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

100% of Kanoheda students will demonstrate increased performance on the Math, Language Arts, Science, and Social Studies Milestones subtests from the 2016-17 baseline year. A minimum of 60% of students will perform in the Proficient/Distinguished range by 2019-2020. Individual students will meet or exceed their expected levels of performance/growth on each Milestones subtest.

o Annual Goal

By the end of the 2019-20 school year, students at Kanoheda Elementary will demonstrate at least 10% growth in ELA by demonstrating an increase in the percentage of students in Grades K-5 scoring in the proficient and distinguished categories of the District Assessments (K-2nd) and EOG-Georgia Milestones Assessment (3rd-5th).

Goals are as follows:

K - no baseline to 50%

1st grade - no baseline to 40%

2nd grade - 40% to 50%

3rd grade - no baseline to 40%

4th grade - 36% to 45%

5th grade - 44% to 50%

o Annual Goal

By the end of the 2019-20 school year, students at Kanoheda Elementary will demonstrate at least 10% growth in Mathematics by demonstrating an increase in the percentage of students in Grades K-5 scoring in the proficient and distinguished categories of the District Assessments (K-2nd) and EOG-Georgia Milestones Assessment (3rd-5th).

Goals are as follows:

K - no baseline to 50%

1st grade - 78% to 85%

2nd grade - 86% to 88%

3rd grade - no baseline to 51%

4th grade - 47% to 53%

5th grade - 57% to 62%



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o Annual Goal

By the end of the 2019-20 school year, students at Kanoheda Elementary will demonstrate at least 10% growth in Science by demonstrating an increase in the percentage of students in Grades 3-5 scoring in the proficient and distinguished on the EOG-Georgia Milestones Assessment.

Goals are as follows:

3rd grade - no baseline to 50%

4th grade - 22% to 50%

5th grade - no baseline to 50%

o Annual Goal

By the end of the 2019-20 school year, students at Kanoheda Elementary will demonstrate at least 10% growth in Social Studies by demonstrating an increase in the percentage of students in Grades K-5 scoring in the proficient and distinguished categories of the District Assessments (K-2nd) and EOG-Georgia Milestones Assessment (3rd-5th). The attached document denotes expected growth by grade level and subtest.

Goals are as follows:

3rd grade (no baseline to 40%)

4th grade (9%-40%)

5th grade (no baseline to 40%)

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.