



2016 - 2017

Local School Plan for Improvement

BAGGETT ELEMENTARY

Charlotte R Sadler, *Principal*

Dr. Craig Barlow, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

100% of Baggett students will meet or exceed their expected levels of performance/growth on the Math, Language Arts, Science, and Social Studies GMAS subtests. A minimum of 25% of students will perform in the Distinguished range. Our students will leave Baggett Elementary with the knowledge and skills necessary to be successful in middle school and be able to pursue the college and career of their choice.

- o **Annual Goal**

Of the students who participate in SPGs (K-3) and District Assessments (1-5), 60% will make expected or high growth in English-Language Arts (K, 1-5) or 50% will score in the Proficient/Distinguished range, 70% will make expected or high growth in Math or 50% will score in the Proficient/Distinguished range, 50% will make expected or high growth in Science or 45% will score in the Proficient/Distinguished range, and 50% will make expected or high growth in Social Studies (1, 2, 3, 4, 5) or 45% will score in the Proficient/Distinguished range. At least 60% of students in grades K-5 will make at least one year's growth in Reading if they started reading on or above grade level, or will make expected growth (more than a year) as measured by the Fountas and Pinnell Reading Assessments and the Reading Expectation Chart.

- **Long Term Goal**

Baggett Elementary will perform above the CCRPI line of regression based on free and reduced lunch percentages. The percentage of students who will outperform predicted levels of performance on the ITBS based on their CogAT scores will increase each year.

- o **Annual Goal**

At least 40% of Baggett students will score at or above the 60th percentile on the IOWA.

At least 90% of ELL students will move from one performance band to a higher performance band as measured by ACCESS.

- **Long Term Goal**

Baggett Elementary will create a sustainable, positive school climate that fosters student development and learning, which are essential elements for academic success, career-skill improvement, and overall quality of life. In addition, we will meet or exceed the number of students predicted to be College and Career Ready as measured through monitoring the number of student office discipline referrals, the number of days students are present at school, and the number of students who are demonstrating passing grades in all of the core content courses

- o **Annual Goal**

Baggett Elementary will have 197 or less office referrals (compared to 281 in 2015-16) and 66% of Baggett students will miss fewer than 6 days of school in the 2016-17 school year (compared to 44% in 2015-16).



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- **Long Term Goal**

Parent, staff, and student perceptions of Baggett Elementary will reflect high levels of confidence in our ability to sustain a positive school culture that reflects high expectations and values stakeholder input. This will be measured by perception survey results that exceed the GCPS average annually.

- o **Annual Goal**

Parent and staff perceptions of Baggett Elementary will have a mean score that will be higher than the district average. The 2017 Spring SEI Survey results will be at the 50th percentile for each theme or will increase 5 percentile points from the 2016 Fall SEI results.