



2019 - 2020

Local School Plan for Improvement

Harmony Elementary School

Jonathan Day, *Principal*

Joe Ahrens, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Students at Harmony Elementary will demonstrate typical or high growth on the English Language Arts subtest of the Georgia Milestones Assessment, resulting in 75% of 3rd, 4th, and 5th graders scoring in the “Proficient” or “Distinguished Learner” range on the Georgia Milestones Assessment by May 2022.

o Annual Goal

Harmony Elementary will increase the percentage of students scoring in the Proficient/Distinguished range in grades 3-5 on the Georgia Milestone English/Language Arts Assessment to reach the high context range as compared to the top fifty percent of Georgia Elementary Schools and all of Gwinnett County.

3rd grade will increase the percentage of students scoring in the Proficient/Distinguished range 7% to reach 62%.

4th grade will increase the percentage of students scoring in the Proficient/Distinguished range 7% to reach 64%.

5th grade will increase the percentage of students scoring in the Proficient/Distinguished range 6% to reach 65%.

In addition, all grades will increase the students scoring in the Proficient/Distinguished range on the end of year ELA District Assessment.

Kindergarten will increase the percent of students scoring in the Proficient/Distinguished range to 75%

1st grade will increase the percentage of students scoring in the Proficient/Distinguished range to 60%.

2nd grade will increase the percentage of students scoring in the Proficient/Distinguished range to 60%.

3rd grade will increase the percent of students scoring in the Proficient/Distinguished range to 75%

4th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 65%.

5th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 50%.

• Long Term Goal

Students at Harmony Elementary will demonstrate typical or high growth on the Mathematics subtest of the Georgia Milestones Assessment, resulting in 80% of 3rd, 4th, and 5th graders scoring in the “Proficient” or “Distinguished Learner” range on the Georgia Milestones Assessment by May 2022.



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o Annual Goal

Harmony Elementary will increase the percentage of students scoring in the Proficient/Distinguished range in grades 3-5 on the Georgia Milestone Math Assessment to reach the high context range as compared to the top fifty percent of Georgia Elementary Schools and all of Gwinnett County.

3rd grade will increase the percentage of students scoring in the Proficient/Distinguished range 5% to reach 72%.

4th grade will increase the percentage of students scoring in the Proficient/Distinguished range 5% to reach 72%.

5th grade will increase the percentage of students scoring in the Proficient/Distinguished range 7% to reach 62%.

In addition, all students will increase the students scoring in the Proficient/Distinguished range on the end of year Math District Assessment.

Kindergarten will increase the percent of students scoring in the Proficient/Distinguished range to 90%

1st grade will increase the percentage of students scoring in the Proficient/Distinguished range to 95%.

2nd grade will increase the percentage of students scoring in the Proficient/Distinguished range to 85%.

3rd grade will increase the percent of students scoring in the Proficient/Distinguished range to 75%

4th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 68%.

5th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 70%.