



2017 - 2018

Local School Plan for Improvement

Kanoheda Elementary School

Nicole A White, *Principal*

Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

100% of Kanoheda students will demonstrate increased performance on the Math, Language Arts, Science, and Social Studies Milestones subtests from the 2016-17 baseline year. A minimum of 50% of students will perform in the Proficient/Distinguished range by 2019-2020. Individual students will meet or exceed their expected levels of performance/growth on each Milestones subtest.

- o **Annual Goal**

By the end of the 17-18 school year, students at Kanoheda Elementary will demonstrate growth across all four core academic areas by demonstrating an increase in the percentage of students in Grades 1-5 scoring in the proficient and distinguished categories of the District Assessments/SPG Post -Tests (1st and 2nd grade ELA/MA, 3rd -4th grade SCI and SS) and EOG -Georgia Milestones Assessments in Language Arts (3rd-5th), Mathematics (3rd-5th), Science and Social Studies (5th).

80% of students in Kindergarten will show typical or high growth from the pre-test to post test (see attached) according to the Kindergarten Literacy SPG rubric.

- **Long Term Goal**

Kanoheda Elementary will perform above the CCRPI line of regression based on free and reduced lunch percentages. The percentage of students who will outperform predicted levels of performance on the IOWA based on their CogAT scores will increase each year.

- o **Annual Goal**

Kanoheda ES will increase the percentage of students performing at or above the 60th percentile on the IOWA assessment (Core total).

- o **Annual Goal**

70% of EL students will move from one performance band to a higher performance band based on 2017 ACCESS scores.

- **Long Term Goal**

Parent, staff, and student perceptions of Kanoheda Elementary will reflect high levels of confidence in our ability to sustain a positive school culture that reflects high expectations and values stakeholder input. This will be measured by perception survey results that exceed the GCPS average annually.

- o **Annual Goal**

Parent and staff perception results of Kanoheda Elementary will increase in comparison to 2016-17 perception results.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.



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- **Long Term Goal**

No goal associated with this objective

- o **Annual Goal**

58% of Kanoheda students will miss 6 or fewer days of school in the 2017-18 school year compared to 53% in the 2016-17 school year.

Kanoheda office discipline referrals will decrease from 56 in the 2016-17 school year to 50 or less in the 2017-18 school year.