



2016 - 2017

Local School Plan for Improvement

GRAVES ELEMENTARY

Clayborn B Knight, *Principal*

Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

Graves Elementary will perform above the CCRPI line of regression based on free and reduced lunch percentages.

- **Long Term Goal**

Students will demonstrate appropriate behavior, maintain high levels of school attendance, and get passing grades in their content courses, as well as demonstrate other characteristics of being college and career ready.

- o **Annual Goal**

Of the students who participate in SPGs (K-3) and District Assessments (1-5), a minimum of 50% of the students will perform at the Proficient and/or Distinguished Level in English-Language Arts (K, 1-5), a minimum of 70% perform at the Proficient and/or Distinguished Level in Math, a minimum of 50% of the students will perform at the Proficient and/or Distinguished Level in 50% in Science, and a minimum of 50% of the students will perform at the Proficient and/or Distinguished Level in Social Studies (1, 2, 3, 4, 5) as measured by the SPG Rubric and/or GMAS performance. In addition, 20% of these students will achieve at the Distinguished level. At least 70% of students in grades K-5 will make at least one year's growth in Reading if they started reading on or above grade level, or will make expected growth (more than a year) as measured by the Fountas and Pinnell Reading Assessments. Graves student will be able to use advanced math skills to become proficient with mathematical concepts by the end of the year. Graves students will be able to read, write, and comprehend at or above grade level by the end of the year.

All ELL students will move from one performance band to a higher performance band as measured by ACCESS.

All Students with Disabilities will be served in the least restrictive environment based upon progress towards individual goals and objectives as measured by student progress monitoring data.

- o **Annual Goal**

At Graves Elementary, in conjunction with supporting students' social and emotional growth as well as their academic performance, attendance rates and instances of behavioral infractions will be monitored. 95% of students will miss 6 or fewer days of school. 70% of Graves students will miss 5 or fewer days of school in the 2016-17 school year. compared to 45% in the 2015-16 school year. The average days absent will be 6 or fewer in the 2016-17 school year compared to 7.5 in the 2015-16 school year.

Graves office discipline referrals will decrease from 58 in the 2015-16 school year to 50 in the 2016-17 school year.

- **Long Term Goal**

The percentage of students who will outperform predicted levels of performance on the ITBS based on their CogAT scores will increase each year.



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o Annual Goal

Graves Elementary students will perform at higher levels on the IOWA Test of Basic Skills than predicted by their CogAT scores.

Graves will strive to keep our SWD students in the regular ed classroom for more than 80% of the school day.

• Long Term Goal

Graves Elementary School will earn survey perception results that reflect high levels of service and responsiveness toward students, staff, and parents. Perception survey results will consistently meet and/or exceed the GCPS averages.

Graves will strive to be at and/or surpass the district average with students, staff and parents on Perception Surveys.

o Annual Goal

Using the SAM process the goal will be to increase the amount of time spent on instruction every month. By the end of the year, the goal is to stay between 65% to 70% of time to spent on instruction.

Parent and staff perceptions of Graves Elementary will have a mean score that will be at or above than the district average.

The 2017 Spring SEI Survey results will be at the 50th percentile for each theme or will increase 5 percentile points from the 2016 Fall SEI results.