



2018 - 2019

Local School Plan for Improvement

G.H. Hopkins Elementary School

Tamara Candis, *Principal*

Dr. Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

Hopkins Elementary will create a sustainable, positive school climate that fosters student development and learning, which are essential elements for academic success, career-skill improvement, and overall quality of life. Hopkins Elementary will decrease the number of student office discipline referrals, increasing the number of days students are present at school, and increasing the number of students who are demonstrating passing grades in all of the core content courses.

- o **Annual Goal**

Hopkins Elementary will improve school wide attendance and behavior for students. We will decrease average days absent (7.5 to 6.5) and will decrease discipline referrals (117 to 90) for students.

- **Long Term Goal**

Hopkins Elementary School students will increase its academic performance on the Math, Language Arts, Science, and Social Studies GMAS. A minimum of 50% of students will perform in the Proficient range by 2019-2020. Individual students will meet or exceed their expected levels of performance on the GMAS subtest.



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o Annual Goal

Hopkins Elementary students who participate in SPGs /District Assessments in English-Language Arts, Math, Science, and Social Studies in grades 1-5 will demonstrate a 5% increase in percentage of students scoring in the proficient/distinguished range on the 18-19 SPGs /District Post Assessment. Kindergarten students will meet/exceed GCPs district percentages as measured by the Math SPG.

As measured by the 2018-2019 ELA District Assessment, Hopkins Elementary grade level averages will score in the proficient/distinguished range as followed:

- 32% of students who participate in Grade 1 ELA District Assessment
- 32% of students who participate in Grade 2 ELA District Assessment
- 39% of students who participate in Grade 3 ELA District Assessment
- 48% of students who participate in Grade 4 ELA District Assessment
- 39% of students who participate in Grade 5 ELA District Assessment

As measured by the 2018-2019 Math District Assessment, Hopkins Elementary grade level averages will score in the proficient/distinguished range as followed:

- 85% of students who participate in Grade 1 Math District Assessment
- 90% of students who participate in Grade 2 Math District Assessment
- 69% of students who participate in Grade 3 Math District Assessment
- 40% of students who participate in Grade 4 Math District Assessment
- 58% of students who participate in Grade 5 Math District Assessment

As measured by the 2018-2019 Science District Assessment, Hopkins Elementary grade level averages will score in the proficient/distinguished range as followed:

- 22% of students who participate in Grade 3 Science District Assessment
- 22% of students who participate in Grade 4 Science District Assessment
- 27% of students who participate in Grade 5 Science District Assessment

As measured by the 2018-2019 Social Studies District Assessment, Hopkins Elementary grade level averages will score in the proficient/distinguished range as followed:

- 17% of students who participate in Grade 3 Social Studies District Assessment
- 17% of students who participate in Grade 4 Social Studies District Assessment
- 25% of students who participate in Grade 5 Social Studies District Assessment



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o Annual Goal

As measured by the 2019 Georgia Milestones Assessment, Hopkins Elementary students (3-5) who participate in the Georgia Milestones will increase the percentage of students scoring proficient/distinguished in Language Arts, Math, Science and Social Studies through the gradual integration of science, technology, engineering, art and/or math as followed:

27% of students who participate in Grade 3 ELA

27% of students who participate in Grade 4 ELA

33% of students who participate in Grade 5 ELA

37% of students who participate in Grade 3 Math

37% of students who participate in Grade 4 Math

52% of students who participate in Grade 5 Math

27% of students who participate in Grade 5 Science

25% of students who participate in Grade 5 Social Studies

• Long Term Goal

Parent, staff, and student perceptions of Hopkins Elementary will reflect high levels of confidence in our ability to sustain a positive school culture that reflects high expectations and values stakeholder input. This will be measured by perception survey results.

o Annual Goal

Parent and staff perceptions of Hopkins Elementary will increase the mean score to be higher than the 2017-18 baseline perception results. The focus for 18-19 will be on increasing perceptions in the Technology Theme area for staff and parents.