



2016 - 2017

Local School Plan for Improvement

Sycamore Elementary School

Crystal Cooper, *Principal*

Dr. Linda Anderson, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

100% of the students will meet or exceed their expected levels of performance/growth on the Language Arts, Math (Grades 3-5), Science/Social Studies (5th grade) Milestones sub tests by performing in the proficient or distinguished learner achievement level. A minimum of 50% of all students will perform in the distinguished achievement level. Students will gain knowledge and skills necessary to be successful in middle school and equipped to pursue the college and career of their choice.

o Annual Goal

100% of students who participate in SPGs, District Assessments and Sycamore common assessments will make expected or high growth by the end of the year.

o Annual Goal

Students will increase their overall mean scale score performance on the language arts and math Georgia Milestones Assessment (EOG) by 10 points in grades 3-5.

o Annual Goal

80% or more of all EL students will meet the expected performance band for their grade level as measured by the ACCESS assessment.

• Long Term Goal

Sycamore Elementary will perform above the CCRPI line of regression based on free and reduced lunch percentages. The percentage of students who will outperform predicted levels of performance on the IOWA based on their CogAT scores will increase each year.

o Annual Goal

At Sycamore Elementary School, students in grades 2 & 5 will outperform predicted levels of performance on the IOWA based on their CogAT scores.

o Annual Goal

Critical subgroup support for Free/Reduced, SPED and EL students- All students in critical subgroups will meet or surpass the 2015-2016 district and state Milestones subgroup mean.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.



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- **Long Term Goal**

Sycamore Elementary School will transform teaching and learning through collaboration and professional learning. This intentional alignment will create and sustain engaged student learners in every classroom due to teacher support of rigorous instructional practices, deconstruction of standards, developed local common assessments and review of student work. Progress will be monitored through individualized professional development growth plans, informal feedback, surveys, coaching, observations, and data analysis.

- **Long Term Goal**

Sycamore Elementary will implement a strategic plan as measured by the GCPS STEAM/STEM Readiness Assessment Rubric, to become STEM certified by the 2017-2018 school year. PBL projects will be implemented on each grade level into a variety of curriculum areas and extra-curricular opportunities at a higher level every year.

- **Long Term Goal**

Sycamore Elementary will create a sustainable, positive school climate that fosters student development and learning, which are essential elements for academic success, career-skill improvement, and overall quality of life. In addition, we will meet or exceed the number of students predicted to be College and Career Ready as measured through monitoring the number of student office discipline referrals, the number of days students are present at school, and the number of students who are demonstrating passing grades in all of the core content courses.

- o **Annual Goal**

The climate at Sycamore will be positively affected through school attendance and behavior. Sycamore ES students will be in attendance at least 96% of the 180 school days or miss 5 days or less of school days. There will be 100 or less office school referrals.