



# 2015 - 2016

## Local School Plan for Improvement

### Rebecca Minor Elementary School

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Student Achievement/College & Career Ready Graduation Goal: All students will score at the “Proficient” or “Distinguished” ranges on all subtests of the Georgia Milestones Assessment, subsequently performing above the CCRPI line of regression. This will be achieved by receipt of instruction consistently focused on closing and exceeding each individual student’s anticipated performance gap/s based on use of all available academic, attendance and discipline data.

- o **Annual Goal**

Student performance on District Assessments (1-5) will meet or exceed expected standards of performance as indicated on the relative rubrics for the English/Language Arts, Math, Science and Social Studies.

- o **Annual Goal**

Faculty training and subsequent engagement in use of available student data at 30 day intervals will improve teacher capacity to provide frequent quality formative feedback so that students might outperform predicted levels of performance on IOWA based on their CogAT scores.

- o **Annual Goal**

Student attendance rates will increase and discipline referrals will decrease compared to results from the 2014-15 school year: Attendance Rate 94.15%, Discipline referrals: 83

- **Long Term Goal**

Stakeholder Perception & School Improvement Standards Goal: A large sampling of student, parent and staff responses on each of the annually administered perception surveys will reflect an average score that exceeds the GCPS mean score for all elementary schools. Stakeholder engagement in annual LSPI development and Title I processes will indicate high levels of engagement as will be measured by the confidence levels related to these questions embedded in the surveys.

- o **Annual Goal**

Strategic efforts will yield increased stakeholder engagement and communication as measured by comparison with stakeholder perception survey results from 2014-15: Parent 3.44, Staff 3.40, Student 3.36.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.